



Special Focus 2: Homophones

1. Words that sound the same but have different meanings and spellings are called homophones. E.g. *see* and *sea*.

Practise spelling these common homophones.

	Look!	Cover!	Write!
sea			
sea			
son			
sun			
pair			
pear			
knight			
night			
saw			
sore			

2. Which of these homophones fits suitably into the sentence given?

Think carefully about the word meanings before you complete them!

sea/see	Me and my friends went for a lovely paddle in the _____ yesterday.
son/sun	I had a baby _____ called David. He was tiny and beautiful.
pair/ pear	I need to go to the fruit shop to buy some fresh _____.
knight/ night	It gets dark at _____ and light through the day.
saw/sore	Angie fell over and her knee was _____ and cut.



Unit 5 - Adding the suffix -ly

1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
loud			
brave			
stupid			
cool			
quick			
slow			
glad			
quiet			

2. Complete the sentences by adding the suffix -ly on to each root word

Remember :When a word ends in a y we swap the y for an I before adding -l

loud	The engine to the car roared _____ like a giant.
brave	The boy went in to the scary house _____ and his sister followed.
stupid	I _____ didn't put sun cream on before I went out in the sun.
cool	The children spoke to each other _____ after a big argument.
quick	You have to learn your times tables _____ to be fast in maths.
slow	The tortoise _____ made his way back in to his hutch.
glad	Katie _____ shared her sweets with the rest of the class.
quiet	Darren went in to class _____ because he was late.