



Unit 8 - Adding the suffix -ing (1)

1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
stop			
trot			
shop			
grab			
grip			
shrug			
prod			
run			

2. Complete the sentences by adding the suffix 'ing' to each of the words.

Remember! If a word ends in a short vowel sound (a,e,i,o,u) + a consonant we double the consonant before adding the suffix -ing. Example: nod becomes nodding.

stop	The children needed _____ because they were being naughty.
trot	The horse was _____ around the stables proudly.
shop	My mum likes to go _____ and spend lots of money.
grab	The machine was _____ at the teddy trying to catch it.
grip	Mrs Wilkinson was _____ at the rope tightly.
shrug	I was bored of seeing other people _____ at me.
prod	Sarah kept _____ Ross in the side of his leg.
run	I am very quick at _____ and I enjoy it.



Special Focus 4: Homophones

1. Words that sound the same but have different meanings and spellings are called homophones. E.g. *see* and *sea*.

Practise spelling these common homophones.

	Look!	Cover!	Write!
there			
their			
no			
know			
right			
write			
to			
too			
week			
weak			

2. Which of these homophones fits suitably into the sentence given?

Think carefully about the word meanings before you complete them!

there/their	I wish that people would put _____ shoes on the mat.
no/know	Did you _____ the weather is going to get colder?
right/ write	I always _____ with my favourite purple pen!
to/ too	It gets dark _____ early for you to play out.
weak/ week	There are seven days in a _____ .