



Unit 9 - Adding the suffix -ing (2)

1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
bake			
make			
smile			
slide			
shine			
trickle			
rattle			
tickle			

2. Complete the sentences by adding the suffix 'ing' to each of the words

Remember! If a word ends in an e, we drop the e before adding the suffix -ing.

bake	The children were _____ a cake.
make	The horses were _____ a neighing noise.
smile	My mum likes to _____ at me through the window.
slide	The money was _____ all around my pocket.
shine	Miss Sowden was feeling happy that the sun was _____
trickle	I began _____ the ball to my partner.
rattle	The baby began _____ his toy.
tickle	I love _____ my sister under the arms!



Unit 10 - The j sound

1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
jar			
join			
gem			
giant			
charge			
fringe			
badge			
bridge			

2. Complete the sentences by adding the correct suffix 'ing', 's' or 'ed' to each of the root words.

Remember! Think carefully about which suffix works the best to fit with the sentence given.

jar	I had seven _____ of jam in my trolley.
join	Amy is happy that she is _____ the pool team.
gem	The _____ were very sparkly.
giant	The _____ very hungry and wants some dinner.
charge	Ben got _____ to go in the zoo.
fringe	The girls got their _____ cut today.
badge	I wish I had all my _____ for spelling.
bridge	You have to cross a lot of _____ to get to the park.