



Maths

This week we are continuing our learning on multiplication. Today we are recognising equal groups.

Watch this video with a pen and paper to answer the questions.

<https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/>

You will need pen and paper to write down your answers to the questions asked through the video.

Then complete the worksheet on the website.

Now complete the mathletics task I have set you under activities.

<https://login.mathletics.com/>

I have added an optional maths extension to work on through the week. It can be printed or you can write the questions numbers and answers onto paper. Also, I have set optional 'Quests' on Mathletics for you complete through the week.

Reading

Read for AT LEAST 20 minutes every day.

I know you can do it as we would normally do a lot more when we are at school.

I would love you all to use BugClub everyday as the Bug questions teach important reading skills that we would normally be covering in lessons. Every day, I will check to see who has read and how you have got on with the questions. Remember do not rush them, always go back to the book to check your answer.

<https://www.activelearnprimary.co.uk/login?c=0>

If you would prefer not to use a screen to read all of the time, it is absolutely fine to read books you have at home. If you are reading your own book then use the questions on your reading bookmark to make sure you are learning the important reading skills. If you have lost your bookmark I will happily send you a virtual copy.



Reading everyday is the most important thing to do. As Dr. Seuss said....

Spelling

Each week, there will be 7 words for us to learn how to spell. 5 of these will be words we have looked at before and 2 will be challenge words for the real spelling bees. Focus on improving each week, remember it is not important whether you get them all right. The only way to get better at spelling is to practise.

On Friday we will have a spelling check (like we normally do each day after handwriting) on these words during our zoom meeting.

The words this week are:

they
were
push
pull
full
friend
beautiful

English

Today we will begin our new English unit and will be using the Story of Jack and the Beanstalk to help us. Today we will be learning how to use **adjectives**.

Can you remember what an **adjective** is?

Watch this video: '1. What shall we do?' <https://www.bbc.co.uk/teach/class-clips-video/english-ks1-jack-and-the-beanstalk-pt1/zjnc7nb>

An adjective is a word that describes a noun (the name of a thing or a place).

'The book she read on holiday was **terrible**.' or 'She read a **terrible** book on holiday.'

The word '**terrible**' is an **adjective**. It describes the book (the noun).

Adjectives can come before or after a noun.

→ Try putting adjectives in different places in your sentences to make your writing more interesting.

The **beautiful** lake was in the distance.

Our lake is **small** but **pretty**.

If you want to describe a noun in detail, you can use more than one **adjective**.

→ When you have a list of **adjectives** like this, separate them with commas.

She had a **mouldy, smelly, overpriced** sandwich.

Activity 1

What other yucky things might be on Jack's shelves.

Draw and write your ideas.

For example:

On the top shelf sat a tiny, mouldy piece of cheese and a pair of smelly, old socks.

Activity 2

What lovely things would you daydream about if you were Jack?

Write 3 sentences using adjectives.



I hope you have had a fantastic day of learning. Remember, we will have a zoom meeting tomorrow (Tuesday) at 11am. I will send the zoom invite by the end of the day.