

Mathematics

In Daisy we will be learning about:

- **Place value** – working with numbers to 1,000,000; partitioning numbers; ordering and comparing numbers; estimating and rounding numbers. Roman Numerals.
- **Time** – comparing and converting different units of time (years, months, weeks, days, hours, minutes, seconds); telling the time using analogue and digital clocks.

We will also be practising important number facts regularly so that more of these are known by heart.

English

Our texts for the autumn terms are:

- ***The Barnabus Project by The Fan Brothers***
While we follow the story of Barnabus, children will write advertisements, letters of advice and help to create an escape plan. The skills we focus on will be used to create a brochure for a new pet shop.
- ***Escape from Pompeii by Christina Balit***
As we read, we will collect banks of vocabulary to help us write vivid setting descriptions. We will explore the feelings of the main characters and finish by writing a newspaper report, including quotes from the survivors.

In reading sessions, children will explore a range of genre in small groups, focusing on vocabulary development, building fluency and comprehension.

Daisy Class Curriculum Map

Autumn Term – 2024

RE

Our big question this term is “What does it mean to be Jewish in Britain today?” We will learn about the significance of the Jewish festivals, Rosh Hashanah, Yom Kippur and Pesach. We will find out about some other ways that Jewish people live out their faith, relating what we learn to our lives.

Forest School

Our time in Forest School supports play, exploration and supported risk taking. The child-led sessions aim to build confidence and self-esteem through hands-on experiences and free play in our woodland, year-round. When a class is swimming, children do not attend Forest School for those terms.

Geography

In Term 2, we will be exploring why people live near volcanoes. We will learn about the layers of the Earth, how mountain ranges are formed, what tectonic plates are and how earthquakes happen. We shall be finding out where in the world people live near volcanoes and considering if we would like to...

History

Investigating the changes in children’s lives through time, we will learn how spare time, children’s health and work have changed. We will explore the most crucial change - work - in more detail, learning about a day in the life of a working child before learning about the significance of Lord Shaftesbury and his impact on schools and working conditions.

Science

All year groups will be including for Science lessons each week. You can find details of the topics that will be covered in terms 1&2 on the curriculum map posted on the relevant mainstream class website.

R(S)HE

Children join their mainstream classes for Jigsaw each week, details of which can be found on the relevant year group’s curriculum map.

Art

Children will join their mainstream classes for a 2-day unit of Art. Details of this can be found on the relevant year groups’ curriculum map.

DT

Children will join their mainstream classes for a 2-day unit of Design and Technology. Details of this can be found on the relevant year groups’ curriculum map.

Computing

We will be using what we have learned in English to create a brochure for a new pet shop. For this, we will concentrate on using Publisher to create interesting designs, change fonts, insert pictures, text and titles.

PE

Children join their mainstream classes for one PE lesson each week, details of which can be found on the relevant year group’s curriculum map.