

Mathematics

In Daisy we will be learning about:

- **Multiplication and division** – using factor pairs, multiplying and dividing by 10 and 100, multiplying and dividing 2 and 3 digit numbers.
- **Shape** – exploring angles and turns, classifying triangles, quadrilaterals and polygons and finding lines of symmetry.
- We will continue to practice recall of number facts with our weekly 100 club challenge.

English

Our texts for the spring terms are:

- ***Leon and the Place Between by Angela McAllister***
As we read, we will explore the character's thoughts and emotions and use the author's language as a basis for our own narratives set in a magical world.
- ***The Tin Forest by Helen Ward***
The main writing outcome from this text will be a persuasive and informative leaflet.

Reading

We will be reading as a whole class for the next two terms. To build on our fluency and comprehension, we will be exploring these texts:

- **The Lost Spells by Robert McFarlane (poetry)**
- **The Magic and Mystery of Trees by Jen Green (non-fiction)**

Individual Reading

Please send reading books into school every day as we will be reading with children individually as our early morning activity.

Daisy Class Curriculum Map

Spring Term – 2025

RE

Our big question this term is **What do Christians learn from the Creation story?** We will be exploring the story of Creation and Fall told in the first 3 books of Genesis from different perspectives. We will think about why and how we should look after our world and discuss the 10 commandments.

Forest School

Our time in Forest School supports play, exploration and supported risk taking. The child-led sessions aim to build confidence and self-esteem through hands-on experiences and free play in our woodland, year-round. When a class is swimming, children do not attend Forest School for those terms.

Geography

In term 4, we will be learning **why rainforests are important to us**. We will be exploring the Amazon rainforest in detail – its characteristics, who lives there, why it is important and the threats it faces. We will also be carrying out some fieldwork in a local woodland.

History

In term 4, we will be asking **What was life like in Tudor England?** Investigating Tudor portraits and progresses, we will consider the reigns of Henry VIII and Elizabeth I and their use of propaganda to control public perceptions. Using Tudor inventories, we will then explore the wealth and position of ordinary Tudor people.

Science

All year groups will be including for Science lessons each week. You can find details of the topics that will be covered in terms 3&4 on the curriculum map posted on the relevant mainstream class website.

R(S)HE

Children join their mainstream classes for Jigsaw each week, details of which can be found on the relevant year group's curriculum map.

Art

Children will join their mainstream classes for a 2-day unit of Art. Details of this can be found on the relevant year groups' curriculum map.

DT

Children will join their mainstream classes for a 2-day unit of Design and Technology. Details of this can be found on the relevant year groups' curriculum map.

Computing

Term 3 will see us record our own audio, using 'Audacity' to produce a podcast. This will include editing their work, adding multiple tracks, and opening and saving the audio files. We hope to publish them so family can listen in!

PE

Children join their mainstream classes for one PE lesson each week, details of which can be found on the relevant year group's curriculum map.