

Mathematics

In Daisy we will be learning about:

- **Position and Direction** – using co-ordinates, drawing and translating 2D shapes on a grid.
- **Fractions** – converting between mixed numbers and improper fractions; adding and subtracting fractions and finding equivalent fractions.
- **Decimals** – comparing, ordering and rounding decimals and understanding halves and quarters as decimals.

We will continue to practice recall of number facts with our weekly 100 Club challenge.

English

Our texts for the summer terms are:

- ***Pride: The Story of Harvey Milk and the Rainbow Flag* by Rob Sanders**

As we read, we will discuss the importance of symbolism and activism. Our writing outcomes will include a speech about equality and a biography of Harvey Milk.

- ***Cloud Tea Monkeys* by Mal Peet and Elspeth Graham**

This text will inspire us to write letters of thanks to some of the characters and a non-chronological report on the tea trade and traditions.

Reading

Over the next two terms we will finish reading

- ***The Magic and Mystery of Trees* by Jen Green (non-fiction)**
before moving onto
- ***Otter Chaos* by Philip Reeve (fiction).**

Individual Reading

Please send reading books into school every day as we will be reading with children individually as our early morning activity.

Daisy Class Curriculum Map

Summer Term – 2025

RE

Our big question this term is **Who are humanists and what do they value?** As we explore the ways in which humanists believe that human beings can make the world a better place, we will think about think about our own values and 'Golden Rules' for living an important and worthwhile life.

Forest School

Our time in Forest School supports play, exploration and supported risk taking. The child-led sessions aim to build confidence and self-esteem through hands-on experiences and free play in our woodland, year-round. When a class is swimming, children do not attend Forest School for those terms.

Geography

In Term 6, our question will be: Where does our food come from? We will find out how far food can travel and the impact on the Earth. We will learn how chocolate is made and explore whether it is important to source food locally.

History

In term 6, we will be asking **What is the legacy of the ancient Greek civilisation?** We will find out about ancient Greek beliefs by researching their gods and goddesses. We will learn about how ancient Greece was governed, comparing Athens and Sparta. We will also explore the influence of Greek philosophers, architecture and their language on our lives today.

Science

All year groups will be including for Science lessons each week. You can find details of the topics that will be covered in terms 3&4 on the curriculum map posted on the relevant mainstream class website.

R(S)HE

Children join their mainstream classes for Jigsaw each week, details of which can be found on the relevant year group's curriculum map.

Art

Children will join their mainstream classes for a 2-day unit of Art. Details of this can be found on the relevant year groups' curriculum map.

DT

Children will join their mainstream classes for a 2-day unit of Design and Technology. Details of this can be found on the relevant year groups' curriculum map.

Computing

In Term 5, we will be developing our functional skills to help use technology more safely and independently. As part of our learning this term, we will learn more about how to be safe online.

PE

Children join their mainstream classes for one PE lesson each week, details of which can be found on the relevant year group's curriculum map.