

## Maths

This term we continue to practise counting, comparing and recognising numbers to 5. We use the language 'more' and 'fewer' to compare amounts. We will build on a deeper understanding of numbers to 5 through skills of subitising, exploring whole and parts of a set and beginning to explore number bonds to 5.

Towards the end of the term, we will begin to explore 2D shape and their properties.

## Physical Development

**This term PE starts.** Our theme is all about 'travelling'. Throughout the sessions we will develop skills of jumping, hopping and skipping, as well as exploring the direction and speed that we can travel.

We will continue to use a range of large and small equipment to develop their gross and fine motor skills during child-initiated sessions.

## Personal, Social and Emotional Development

This term we will continue to focus on developing independence in the setting, building relationships, including others and solving problems.

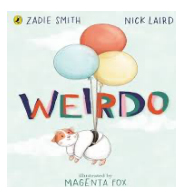
Our PSHE theme this term is 'Special Relationships'. We will explore why families and special people are valuable, the importance of sharing and the similarities and differences between our friends.

## Chestnut Class Curriculum Map

### Autumn Term 2– 2025 'Celebrations and Festivals'

#### Communication and Language

We continue to build an interest and love of books, talk about the pictures, and retell simple stories through small world, role play opportunities and focused story sessions. Books this term are:



Please could we ask that you do not read these books at home to allow the children to explore together in class. Thank you.

Over the course of the term, we will play games to develop our listening and attention skills as well as building the children's confidence in participating in one to one, small group and whole class discussions. A 'Celebrations Day' will be one of the many opportunities for the children to be immersed in the topic.

#### Understanding of the World

We start our new topic thinking about what special times we celebrate and how we celebrate milestones such as birthdays, weddings and Christenings. We will then find out about other celebrations such as 'Festivals of lights', including Diwali and Hanukkah.

Towards the end of term, we will think about how we celebrate Christmas as well as exploring how different people celebrate Christmas in the UK and around the world.



## Literacy

We will continue to learn to recognise and write our names.

Through shared reading we will introduce new vocabulary and ask questions. The children will be encouraged to respond to the text with their own ideas and make predictions.

Using the Read, Write, Inc scheme we will continue to learn sounds from Speed sound Set 1 as well as begin to blend CVC words such as: 'c-a-t'.

## Expressive Arts and Design

The children will be provided with a range of media to express themselves. This will include art and craft activities, role play, building and music. Children will be encouraged to explore colour and texture in their creations as well as developing their storylines in their role play.

## RE

This term our big question is "Why do Christians perform Nativity plays?" Chestnut class have been introduced to our Christian puppets Tom and Tess last term. Tom and Tess will take us on a journey this term helping us to understand 'What the Christmas story is?', 'What Christians do in church?', 'Why Christians give presents?' and 'How they show God's love?'. It is another unit from a resource we use called 'Understanding Christianity'.

