

Maths

This term we will start by subitising amounts to 5, including regular and irregular arrangements. We will explore the order of numbers to 10 and practise counting to 20.

Towards the end of the term, we will explore the composition of numbers 5 and 6 and explore how to make two groups

Physical Development

PE continues on Tuesday. This term our focus is dance. We will be building on our movements of 'travel' and begin to move expressively using 'animals' as a theme.

We will continue to use a range of large and small equipment to develop their gross and fine motor skills during child-initiated sessions.

Personal, Social and Emotional Development

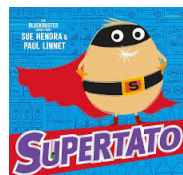
This term we will continue to focus on developing independence in the setting, building relationships, including others and solving problems.

Our PSHE theme is 'Taking on challenges'. We will explore why we have rules, the importance of perseverance in the face of challenges, developing skills of resilience as well as learning to communicate effectively with others.

Chestnut Class Curriculum Map - Superheroes Spring - Term 3 2026

Communication and Language

We will continue to build an interest and love of books, talk about the pictures and retell simple stories through small world, role play opportunities and a deeper focus on the text. This term we will explore a different book each week. The books will follow closely and enrich the learning in our topic sessions.



Understanding of the World



Our topic this term is 'Superheroes'. The children will learn about the superpowers of imaginary superheroes then about the skills of real-life superheroes such as the emergency services and people who help us in the community. We will also explore 'superhero' pets such as assisted dogs and famous figures from the past.

Later in the term, we hope to have visits from people in the community to talk about their roles, jobs and how they help us. Children will have numerous opportunities through role play and small world to explore what interests them about this topic further in our child-initiated time and continuous provision.

Literacy

We will continue to learn to write our names as well as beginning to write simple CVC words.

Through shared reading we will introduce new vocabulary, ask questions and encourage the children to make predictions.

Using the Read, Write, Inc scheme we will continue to learn sounds, including 'special friends', from Speed sound Set 1. We will practise blending for reading and segmenting for writing.

Expressive Arts and Design

The children will be provided with a range of media to express themselves. This will include art and craft activities, role play, building and music. Children will be encouraged to explore colour, sound and texture as well as beginning to plan, make and then review their own creations.

RE

This term our big question is "What do Christians believe is special about Jesus and the message he brings?" We will read some of the stories from the New Testament (including parables and stories about the miracles he performed) to explore how Jesus lived his life and the message he shared.