

Maths

Through our Mastering Number sessions, we continue to deepen the children's understanding of numbers to 10. This term we will practise counting verbally to 20 (and beyond), exploring the composition of numbers to 10, subitising amounts to 5, comparing and ordering numbers to 10. We will also explore number bonds to 5 and 10.

Physical Development

In PE we start gymnastics. We will learn to combine movements and moments of stillness as well as making wide/thin shapes on and off the apparatus.

We will continue to use a range of large and small equipment to develop their gross and fine motor skills during child-initiated

Personal, Social and Emotional Development

This term we will continue to focus on developing independence in the setting, building resilience and a positive mindset.

Our PSHE theme is 'Family and friends'. We will be learning about being a good friend, sharing and how to support and be kind to each other. We will also learn the importance of listening to our family and friends as well.

Chestnut Class Curriculum Map

'Summer' Term 5 – Dinosaurs

Communication and Language

We will continue to build an interest and love of books through our Power of Reading sessions and a daily story time. Our sessions will introduce new vocabulary and provide opportunities for the children to use the new vocabulary through role play and speaking and listening activities.

Our focus books this term are 'Goldilocks and the Three Dinosaurs' and 'The girl and the dinosaur'. They both link to our topic of Dinosaurs. The latter story provides a starting point to explore palaeontology as well as reinforcing key vocabulary. It also introduces the significant historical figure, Mary Anning. Please could we ask that you do not read this book so we can explore it together in class.



Understanding of the World

Chestnut class are going back in time this term to find out about the dinosaurs. We will explore some key questions such as 'What are dinosaurs? How are they different? What do they eat? What was it like when they lived? How do we find out about dinosaurs? Throughout our learning we will explore the features and types of different dinosaurs as well as exploring the climate and environment of where they lived and finding out how palaeontology informs what we know about prehistoric creatures. Our role play will transform to a Dinosaur Museum where the children will have opportunities to use some of the new vocabulary they are learning throughout the topic.

Literacy

Using the Read, Write, Inc scheme we will continue to learn sounds, including 'special friends', from Speed sound Set 2. We will practise blending for reading and segmenting for writing using sounds from set 1. We will begin to read and write CCVC and CVCC words.

Through shared reading we will introduce new vocabulary, ask questions and encourage the children to make predictions and sequence the stories.

This term we are having a real focus on forming letters using the correct formation.

Expressive Arts and Design

The children will be provided with a range of media to express themselves. This will include art and craft activities, role play, building and music. Children will be encouraged to explore colour, sound, texture form and function as well as beginning to plan, make and then review their own creations.



RE

Our big question this term is 'What stories are special and why?' We will read some stories from the Old Testament and the Jewish faith and explore key values such as Promises and Trust through these stories.