

Mathematics

Time –

Pupils will learn to tell the time to the nearest minute, read analogue and digital clocks, use a.m. and p.m., and calculate durations using hours and minutes. They will apply time skills to real-life problems.

Angles and shape –

Children will identify, compare and describe angles and 2D/3D shapes. They will recognise right angles, explore properties such as sides and vertices, and use mathematical language to describe shape and position.

Statistics -

We will be collecting, representing and interpreting data using pictograms, bar charts and tables. They will answer questions, compare data and draw simple conclusions from information presented.

English

Children will be exploring *Escape from Pompeii* by Christina Balit, where we will explore life in Roman Pompeii also linking to Geography. Children will develop comprehension skills through inference, discussion and vocabulary exploration, and produce a range of writing including setting descriptions, diaries and letters, leading to a newspaper report on the eruption of Mount Vesuvius with eyewitness quotes. We will be developing the use of paragraphing, fronted adverbials, expanded noun phrases and direct speech, with pupils planning, drafting, editing and proofreading their work.

RSHE

Pupils learn about the importance of money, including earning, saving and spending responsibly. They explore how choices affect financial wellbeing and understand that money is needed for different purposes in everyday life.

Mulberry Class Curriculum Map

Summer Term – Year 3

RE

Term 5 –Kingdom of God –

Children will learn about the story of Pentecost and how Christians believe the Holy Spirit helped Jesus' followers share God's love. They will explore what the Kingdom of God means to Christians today and how this belief guides how they live and care for others.

Term 6 – Humanism –

Children will be learning who Humanists are, their key beliefs and shared values, how they celebrate important life events, and how these compare with religious traditions, including ideas about happiness, empathy, and caring for the world.

History

Term 5 – Ancient Greece – We will be focusing on city-states, daily life, beliefs and early democracy in Ancient Greece, including the significance of Athens and Sparta.

Term 6 – Alexander the Great – This term we will be studying the life and conquests of Alexander the Great, examining how his empire spread Greek culture across parts of Europe, Asia and Africa. Pupils explore his leadership, key battles, and the lasting impact of his rule.

Geography

Term 5 – Volcanoes – We will be learning how volcanoes are formed, linking this to the structure of the Earth and tectonic plates. They learn where volcanoes are found globally, explore key features and vocabulary, and examine impacts through case studies such as Mount Vesuvius and Pompeii.

Term 6 – Climate and Biomes – We will be looking at climate zones and major biomes, exploring how temperature and rainfall shape environments and ways of life. Also locating climate zones on world maps and examining examples such as the Amazon Rainforest.

Science

Term 3 – Plants – we will be learning about plants by exploring parts of flowering plants, seed dispersal, water transport, photosynthesis and pollination. We will be using practical investigations and observations to build scientific understanding.

Term 4 – Animals including Humans – pupils will explore how humans and animals stay healthy by learning about balanced diets, the human skeleton and muscles, and how physical activity helps our bodies grow stronger and move.

Music - Year will be learning songs to embed their previous learning so far of rhythm and pitch. We will also be learning and listening to some songs of the composer Bach and his Brandenbug Concertos and begin practicing and learning songs for our end of term service.

Art Term 5 - Abstract Shape and Space – Children will be exploring 3D shapes and negative space, creating freestanding structures inspired by Anthony Caro and Ruth Asawa.

Latin –

Pupils will learn about Roman ideas of cleanliness and health, including bathing, hygiene, and how people stayed well in Roman times.

DT Term 6– We will be designing and building a castle by identifying key features and 3D shapes, carefully assembling nets into a sturdy structure, and evaluating the finished model against simple design questions.

Computing Term 5 – Data and information – Pupils learn how to collect, organise and present simple data using digital tools to help them spot patterns and draw conclusions.

Term 6 – Typing and functional skills – Children will build accurate typing and basic computer-use skills.

PE

Term 5 – Swimming/ Striking and Fielding
Term 6 – Swimming/ Athletics