



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Improving outdoor lunch time play to increase daily exercise levels. - To ensure a timetable for each class Yr2-6 to use the ball court, clumber stack and fitness equipment at lunch times, once a week. - To track the number of pupils involved. - Training for Midday supervisors to facilitate structured games. -Yr 5 play leaders to be trained and lead games for KS1/EYFS children every day at lunch time. -To buy appropriate equipment.	Increased activity levels at lunchtimes seen in all year groups. Increased engagement from play leaders positively impacted attitudes in favour of active lunch time games.	To continue action and to develop by closely monitoring activity levels in SEN and PP vulnerable groups. Equipment will need replenishing. To continue. Consider moving play leader responsibility to year 6
PASS staff to work alongside class teachers and support staff to support the delivery of high quality PE lessons in a broad and balanced curriculum.	Staff audits show increased confidence in many areas. All children have benefited, good progress shown in end of term data. Above expected progress seen in ECT's development.	To continue to develop a range of enrichment activities. To continue leadership opportunities for pupils. To continue.

Key priorities and Planning 2023-2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PASS staff to work alongside class teachers and support staff to deliver high quality PE lessons within a timetabled broad and balanced curriculum.	Subject lead to support PASS staff when needed and to timetable a programme of support based on teacher need. Focus on curriculum areas not previously been supported. All class teachers will receive CPD across the academic year.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All class teachers will have targeted support in the skills and knowledge needed. Improving confidence of teachers will be a key objective throughout.	£6970 PASS membership £2500 refresh equipment.
Introduce lunch time activities for pupils by timetabling the ball court, clumber stack and fitness equipment (Years 2-6). To track the number of pupils involved.	Lunch time supervisors and other lunch time staff (JW DR) to lead the activities. Subject lead to monitor and support fortnightly.	Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities especially in SEN and PP groups.	£3500 1 member of support staff and training or all lunch time supervisors.

Embed enrichment opportunities linked to PE, sport and physical activity such as; mini marathon, skip-a-thon, bikeability, balancability Christmas fun day, enrichment week. Enter more pupils to a wider range of competitive sport opportunities both inter and intra school. Including the local football league, local netball fixtures and PASS tournaments.	Subject lead and Key Stage leads to organise PASS training. FLO and school council to support the planning of events. Class teachers to provide intra school opportunities. Subject lead and other school staff will need to accompany students. Office staff to support planning and liaison with parents.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Pupils encouraged to take part in a wider range of PE and Sport Activities. Every pupil will partake in competitive sport with an aim for more pupils experiencing inter school competitions. Enter at least 1 event a term as well as football and netball league.	£1470 to buy resources needed. E.g. skipping ropes for skip-a-thon. £3000 subject release £400 entry fee and travel.
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
PASS staff to work alongside class teachers and support staff to support the delivery of high quality PE lessons in a broad and balanced curriculum.	Staff audits show increased confidence in many areas. All children have benefited, good progress shown in end of term data. Above expected progress seen in ECT's development.	To develop a range of enrichment activities and widen curriculum. Look at further ways to improve outcomes and translate into school sport.
Improving outdoor lunch time play to increase daily exercise levels. - To ensure a timetable for each class Yr2-6 to use the ball court, clumber stack and fitness equipment at lunch times, once a week. - To track the number of pupils involved. - Training for Midday supervisors to facilitate structured games. -Yr 5 play leaders to be trained and lead games for KS1/EYFS children every day at lunch time. -To buy appropriate equipment.	Increased activity levels at lunchtimes seen in all year groups. Increased engagement from play leaders positively impacted attitudes in favour of active lunch time games.	To continue action and to develop by closely monitoring activity levels in SEN and PP vulnerable groups. Equipment will need replenishing. To continue. Consider moving play leader responsibility to year 6.

Swimming Data 2023-2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	<i>Cohort effected by local pool closure in 2021-22.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%	<i>Cohort effected by local pool closure in 2021-22.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	63%	<i>Cohort effected by local pool closure in 2021-22.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>David Rye</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sophie Rolfe</i>
Governor:	<i>Russell Trewartha</i>
Date:	<i>July 2024</i>