

Mathematics

In Daisy we will be learning about:

- Fractions: adding and subtracting fractions; finding fractions of amounts; reasoning with fractions
- Decimals: tenths and hundredths; ordering and comparing decimals
- Money: writing using decimals, estimating, comparing and calculating with money
- Time: different units of time (years, months, weeks, days, hours, minutes, seconds); telling the time using analogue and digital clocks.

We will continue to practise mental calculations with our weekly 100 club challenges.

English

In term 5 our class text will be the biography of Amelia Earhart, from the Little People Big Dreams series. In term 6 we will be reading Wolves by Emily Gravett. These texts will provide a stimulus for discussion and writing in a range of genres. We will continue to work on improving our sentences by using more adventurous vocabulary and use shape coding to help us extend our sentence structures in a variety of ways.

Our reading sessions will change format slightly to support children to develop greater fluency with a text over the course of the week. Each child will now read with an adult in a focussed group 3 times a week, practising their decoding skills as well as comprehension strategies. Individual reading and spelling targets will continue to be set by the Nessy programme, which should be accessed at home as well as at school.

Daisy Class Curriculum Map

Summer Term – 2024

RE

Kingdom of God – in RE we will be exploring Pentecost and what this means for Christians past and present. We will revisit what happened at Pentecost and the impact it had.

Forest School

Spring is my favourite time in the woods – its bursting with life! As always, Forest School sessions are child-led but we will be looking at new life and growth through observations and thinking more about respect for our friends and our environment.

Geography

In term 6 we will be learning about migration. We will discover what migration is, why people might migrate and how places might change after migration. There will be different case studies to explore and we will sensitively learn about refugees.

History

In History we will continue our study of the Vikings, learning about Norse culture and traditions. We will hear and retell Norse sagas about legendary Vikings such as Erik the Red, Freydis and Beowulf as well as myths about their gods. We will find out which other countries the Vikings travelled to and have a go at reading and writing messages using Runes.

Science

All year groups will be including for Science lessons each week. You can find details of the topics that will be covered in terms 5&6 on the curriculum map posted on the relevant mainstream class website.

R(S)HE

Children join their mainstream classes for Jigsaw each week, details of which can be found on the relevant year group's curriculum map.

Art

Children will join their mainstream classes for a 2-day unit of art. Details of this can be found on the relevant year groups' curriculum map.

DT

Children will join their mainstream classes for a 2-day unit of design and technology. Details of this can be found on the relevant year groups' curriculum map.

Computing

Details of children's computing curriculum will depend on their individual inclusion timetable. This may be including within the mainstream class or may be the use of technologies in other lessons, such as English or humanities.

PE

Children join their mainstream classes for one PE lesson each week, details of which can be found on the relevant year group's curriculum map.