

Linking Online Safety in Jigsaw with ProjectEVOLVE

Project Evolve	R(S)HE/Jigsaw	Curriculum coverage
Year 1		
Self-Image and Identity		
Online Relationships		
Online Reputation		
Online Bullying		
Managing Online Information		
Healthy, Well-Being and Lifestyle		
Privacy and Security		
Copyright and Ownership		
Year 2		
Self-Image and Identity	(H12) about the benefits of rationing time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others’ mental and physical wellbeing (H13) how to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private (H15) that the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health (H17) where and how to report concerns and get support with issues online	HM – 2 CD - 3 CD - 3 RL- 3 CD - 4
Online Relationships		
Online Reputation		
Online Bullying		
Managing Online Information		
Healthy, Well-Being and Lifestyle		
Privacy and Security		
Copyright and Ownership		
Year 3		
Self-Image and Identity	(R20) that people sometimes behave differently online, including by pretending to be someone they are not (R21) that the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous (R22) the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them (R23) how to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met	CD – 5 HM – 5 RL– 3 BM – 4 CD – 5 HM – 5 RL– 3 HM – 4,5
Online Relationships		
Online Reputation		
Online Bullying		
Managing Online Information		
Healthy, Well-Being and Lifestyle		
Privacy and Security		
Copyright and Ownership		

Linking Online Safety in Jigsaw with ProjectEVOLVE

	(R24) how information and data is shared and used online (H11) that for most people the internet is an integral part of life and has many benefits (H12) about the benefits of rationing time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others' mental and physical wellbeing (H13) how to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private (H14) why social media, some computer games and online gaming, for example, are age restricted (H15) that the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health (H16) how to be a discerning consumer of information online including understanding that information, including that from search engines, is ranked, selected and targeted (H17) where and how to report concerns and get support with issues online (H15) that the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health	RL- 3 CD – 5 HM – 4,5 RL- 3 HM – 4,5 RL- 3 HM – 4,5 RL– 3 RL– 3 CD – 5 RL– 3 RL– 3 RL– 3 CD – 5 RL– 3 RL– 3 HM – 3,4 RL – 3 CD – 5
Year 4		
Self-Image and Identity	(R20) that people sometimes behave differently online, including by pretending to be someone they are not	CD – 3
Online Relationships		HM – 2,5
Online Reputation		CD – 2
Online Bullying	(R21) that the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous	HM – 2
Managing Online Information		CD – 2,4
Healthy, Well-Being and Lifestyle	(R22) the rules and principles for keeping safe online, how to recognise risks, harmful content and contact	HM - 2,6
Privacy and Security		CD – 3
Copyright and Ownership	(H13) how to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private	
Year 5		

Linking Online Safety in Jigsaw with ProjectEVOLVE

Self-Image and Identity	(R20) that people sometimes behave differently online, including by pretending to be someone they are not	RL- 2 -6
Online Relationships		RL- 2 -6
Online Reputation	(R21) that the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous	RL- 2 -6
Online Bullying		RL- 2 -6
Managing Online Information	(R22) the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them	RL- 2 -6
Healthy, Well-Being and Lifestyle		RL 2-6
Privacy and Security	(R23) how to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met	RL 2-6
Copyright and Ownership		RL 2-6
	(R24) how information and data is shared and used online	RL 2-6
	(H12) about the benefits of rationing time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others' mental and physical wellbeing	RL 2-6
	(H11) that for most people the internet is an integral part of life and has many benefits	RL 2-6
	(H13) how to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private	RL 2-6
	(H14) why social media, some computer games and online gaming, for example, are age restricted	RL 2-6
	(H15) that the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health	RL 2-6
	(H16) how to be a discerning consumer of information online including understanding that information, including that from search engines, is ranked, selected and targeted	RL 2-6
	(H17) where and how to report concerns and get support with issues online	RL 2-6
Year 6		
Self-Image and Identity	(R20) that people sometimes behave differently online, including by pretending to be someone they are not	RL 5
Online Relationships		RL 5, 6
Online Reputation	(R21) that the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous	CD - 3
Online Bullying		RL 5, 6
Managing Online Information	(R22) the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them	RL 5, 6
Healthy, Well-Being and Lifestyle		RL 5, 6
Privacy and Security	(R23) how to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met	RL 5,6
Copyright and Ownership		RL 5,6

Linking Online Safety in Jigsaw with ProjectEVOLVE

	(R24) how information and data is shared and used online (H11) that for most people the internet is an integral part of life and has many benefits (H13) how to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private (H14) why social media, some computer games and online gaming, for example, are age restricted (H15) that the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health (H16) how to be a discerning consumer of information online including understanding that information, including that from search engines, is ranked, selected and targeted (H17) where and how to report concerns and get support with issues online	RL 5,6 RL 5,6 RL 5,6 CD – 3,4 HM 1-6 RL 1-6
--	--	---