

History Curriculum Map

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6 2024/25
Term 1	Yr1 – What is it like here? -Recognise differences between past and present -Compare past and present	Would you prefer to live in a hot or cold place? -Use different methods of organisation -Give reasons to support own preferences	Ancient Egypt <i>Development of ancient society</i> -Government and power -Society and culture -Achievements and legacy	The Roman Republic <i>The start of an ancient society</i> -Hierarchy of society -Republic -Punic Wars	Baghdad The Round City <i>The Building of Baghdad</i> -Learning from others -Astronomy, maths, geometry -Development of medicine	Norse Culture <i>The Sagas of Norse Culture</i> -Erik the Red -Freydis -Beowulf
Term 2	How am I making history? -Recognise differences between past and present -Compare past and present	How was school different in the past? -Recognise differences between past and present -Compare past and present -Use different methods of organisation	Cradles of Civilisation <i>Sumer and Mesopotamia</i> -Empire -Society and culture -Achievement and legacy	The Roman Republic <i>Development of an Empire</i> -Empire -Democracy -Eruption of Vesuvius	Anglo Saxon Britain <i>The arrival of the Saxons</i> -Romans leave -Migration of the Germanic tribes -Sutton Hoo	Changing Rulers, Changing Worlds <i>Kingdoms to one Country</i> -Aethelflaed -Yorvik -Normal people and rulers
Term 3	What is the weather like in the UK? -Daily and seasonal weather -hot/cold countries of the world -Directional language	Why is our world wonderful? -use geographical vocabulary -Use 4 compass points -Fieldwork	Indus Valley <i>Development of an ancient civilisation</i> -Government and power -Society and culture -Achievements and legacy	Roman Britain <i>Invasion of our Islands</i> -Successful and failed invasions -Boudicca -Hadrian's wall	Lady of the Mercians <i>The arrival of the Vikings</i> -Viking raid -Wessex -Mercia	Geography focus

Term 4	How have toys changed? -Changes within living memory -Making comparisons	Stone age <i>How society and culture changed</i> -events from beyond living memory -caves to shelters -hunter gatherers -beliefs	Persia and Greece <i>Persian empire and Greek City States</i> -Empire -Society and Culture	Christianity in 3 Empires <i>Roman, Byzantine and Aksumite</i> -Persecution of Christians -Spread of Christianity Merging cultures	Norse Culture <i>The Sagas of Norse Culture</i> -Erik the Red -Freydis -Beowulf	The Maya <i>Who were the Maya?</i> -Ancient civilisation -rituals and traditions -archaeological discoveries chocolate
Term 5	What is it like to live in Shanghai? -Contrasting study -Comparison -Observational skills	What is it like to live by the coast? -Human and physical features -Geographical language - contrasting study	Ancient Greece <i>Democracy and change in society</i> -Government and power -Society and culture -Achievements and legacy	Arabia and Early Islam <i>Beginning of the Islamic Faith</i> -Life of Muhammad -Pilgrimage -Trade	Changing Rulers, Changing Worlds <i>Kingdoms to one Country</i> -Aethelflaed -Yorvik -Normal people and rulers	Ethiopia and Benin <i>Medieval African Society</i> -Rise and fall of an Empire -Solomonic dynasty -Rules and rituals
Term 6	How have explorers changed the world? -continents and oceans - significant people - events from beyond living memory	What is a monarch? -countries of the UK/capital cities -Timeline -Significant events and people	Alexander the Great <i>The life of a leader</i> -Civilisation -Exploration -Legacy	Cordoba – City of Light <i>Merging of Cultures</i> -Persecution of religious groups -Islamic Empire -Mixing of cultures	Local history study <i>The Impact of the Tudors on Religion</i> -Break with Rome -Impact on West Malling -Local architecture	Local history study <i>The Impact of the Tudors on Religion</i> -Break with Rome -Impact on West Malling -Local architecture