

KS1 History Curriculum

Year 1 and Year 2 deliver the KS1 history curriculum through a two-year rolling programme. This enables the substantive and disciplinary knowledge of the National Curriculum to be taught in full across the key stage, while enhancing opportunities for collaboration between classes in terms of planning and delivery. By the end of the key stage, all children will be fluent in the substantive and disciplinary historical knowledge that will enable them to immerse themselves fully in the school's exciting and ambitious KS2 history curriculum.

Cycle A (2021-2022) Substantive Knowledge

- Recent changes in an aspect of national life (e.g. toys)
- Significant events, people and places in West-Malling

Cycle B (2022-2023) Substantive Knowledge

- Significant historical events (e.g. The Great Fire of London)
- Lives of significant individuals, used to compare different time periods (e.g. Rosa Parks and Emily Davison)

Disciplinary Knowledge

The disciplinary knowledge below is taught every year, whichever cycle of substantive knowledge is being delivered, ensuring that children are provided with the opportunity to consolidate and grow their knowledge as historians.

- Sequence events
- Match objects to people of different ages
- Describe events
- Recognise differences between past and present
- Compare past and present
- Recognise why people did things
- Suggest how reliable sources of evidence are
- Ask questions and find answers
- Organise their findings through the use of discussion, drawing, drama, modelling, writing and ICT