

West Malling CE Primary School: Progression of Disciplinary Knowledge in RE

	Emerging	Expected	Exceeding
EYFS		Talk about ... things, places, times, feelings, what people do. Think about ... Recognise some ... Identify some ... Say what ... Recall some simple stories Recall what happens Get to know and use appropriate words to talk about their thoughts and feelings Give examples linked to their own lives Share and record occasions when things have happened in their lives	Say why something is special Retell a simple story
Key stage 1	Talk about the fact Recognise some simple facts Identify at least xxx objects	Talk about some simple ideas Retell a story Talk about issues Ask and suggest some good questions Offer ideas of their own Recognise some objects and suggest why these are important Identify some ways Identify ... Describe some ways Collect examples Give an account Use creative ways to express their own ideas	Make links between what xxx taught and what xxx believe. Respond thoughtfully Express own ideas about xxx in light of their learning Suggest their own ideas Suggest meanings Identify some similarities and differences Answer the title question thoughtfully Give examples of ways
Lower Key stage 2	Identify beliefs Retell and suggest the meanings of stories Recall and name Recognise	Describe some ways Ask questions and suggest some of their own responses Suggest why Identify how Make connections between stories Give examples of how and suggest reasons why Discuss their own and others' ideas Explore and suggest ideas Link up some questions and answers	Identify some similarities and differences Discuss and present their own ideas about why Express their own understanding Present their own ideas about attitudes Make links between key concepts and the big story of the Bible Consider and evaluate Suggest how and why Express ideas
Upper Key stage 2	Define the term Give two reasons Recall Find out Respond with their own ideas Identify the Describe	Outline clearly Give examples of ways Express thoughtfully Present different views Express their own understanding Explain the impact Express ideas Explain some similarities and differences between Explain some reasons why Make connections between Suggest some reasons why Describe and reflect	Explain how xxx disagree and interpret things differently Explain the links between ... giving reasons why Enquire into ... using evidence and examples Interpret a range of ... Investigate and explain ... expressing their own ideas Examine the title question from different perspectives including their own. Apply ideas .. Consider and evaluate