

Mathematics

Place Value within 10,000,000 – This unit develops children's understanding of place value and properties of numbers up to 10,000,000. It is an important unit as the number sense they develop now will support their learning in future units.

Four operations (1) - This unit allows children to develop fluency with efficient columnar written methods for addition and subtraction, without and with exchanges.

Four operations (2) - This unit develops children's understanding of how the four operations can be used to manipulate numbers and solve problems. Children will deepen their understanding of the columnar method for multiplication of 4-digit numbers by 1- and 2-digit numbers and develop an understanding of written methods for division.

English

Windrush Child

Children begin by reading the prologue, asking questions and making predictions about the story. Working through the story, they uncover a timeline of Jamaica's history alongside the experiences of those journeying to Britain after the Second World War. They will write an airmail letter from the main character, Leonard, to his dad who has travelled ahead to Manchester, as well as exploring his emotions and experiences through diary entries, poetry and an advice guide for welcoming a new pupil.

Ash Class Curriculum Map

Autumn Term – Year 6

RE

Creation & Science: Conflicting or Complementary? We will discuss the Genesis 1 text, how this might be interpreted and how it might help to inspire Christians to care for the Earth and to worship God.

Gospel – What Would Jesus Do? We will discuss some of the stories that Jesus told, thinking about the messages behind them. We will also discuss what Christians do to build good foundations for living.

R(S)HE

Families/relationships & Health/Wellbeing

Science

Living Things & Their Habitats - We look at the characteristics of living things and begin to understand how all living things are classified according to their similarities.

Evolution - We will learn about fossil creation and how things have changed over time, how animals & plants adapt to suit their environment and how this may lead to evolution.

DT – Textiles

We will be selecting suitable fabrics, using templates, pinning, decorating and stitching to create a waistcoat for a person or purpose of their choice.

Art

There will be no Art during the Autumn Term because of our residential trip.

History

The Maya – We will be learning about the Maya Civilisation and make links to other civilisations previously studied.

Geography

Interconnected Amazon

Trading, environmental and social connections are explored throughout this unit with a focus on the lives of people living in the Amazon.

Energy and Climate Change

In this unit we will consider the impact that climate change is having on our planet, and we will begin to form our own opinions.

Computing

Computer Skills – Term 1

Computing systems and networks
- Communication and collaboration
Term 2

Music - We will be recapping on their previous learning of rhythm and using this knowledge to learn and perform some complex body percussion patterns. We will also be looking at canon songs (rounds) and partner songs (different songs that can be sung at the same time) in up to three/four parts. In term 2 we will be recapping their knowledge of pitch and the note names (do, re, mi, fa, so la and ti). We will be using this knowledge to sing a variety of songs as well as accompanying ourselves on tuned percussion instruments. We will also begin learning songs for our Christmas service.

PE

Play leader
training
Cricket