

WEST MALLING CE PRIMARY SCHOOL AND MCGINTY LANGUAGE CENTRE

POPPY CLASS – PROGRESSION OF PURPOSE AND GRAMMAR – CYCLE A

		ANANSI	TOYS IN SPACE	THE COMET	THE ODD EGG	OCEAN MEETS SKY	IGGY PECK, ARCHITECT
Outcomes Non-fiction Fiction		Labels and captions Call and response poems Simple explanations Descriptive posters	Found posters Diary entries Speech bubbles Notes of advice Space logs Invitations Fantasy setting descriptions Character descriptions	Descriptions Posters Letters of advice Poems Writing in role Recipes	Writing in role Diaries Letters Certificate	Labels Diary entries Instructions Postcards Captain's log Dialogue Fantasy setting descriptions	Labels Character comparisons Character descriptions Building descriptions Posters
		Booklet about spiders	Own version narrative	Narrative	Non-fiction report	Fantasy narrative	Fact files
Audience / Form		Mini booklet of character descriptions Retell the story Lost poster Spider gram information collection Booklet about spiders	Found poster to find toys' owners Diary entry in role Speech bubbles for main characters Letter of advice to help Hootopize Captain's space log Party invitation to Hootopize Description of fantasy planet Fantasy character description Own version fantasy world narrative	Description of a happy home Advertisement poster for selling a house Letter to Nyla Movement poem Thought bubble for Nyla Recipe for a home Own version Comet story	Thought bubbles in role Diary entry as Duck showing feelings Letter of advice for Duck First prize certificates Egg Spotter's Guide	Labels for box of precious items Diary entry in present tense / past tense Instructions for building a boat Description of a boat Captain's log of a long voyage Postcard to mother Dialogue for Finn and Grandpa Description of fantasy setting Extended fantasy narrative	Labels and description of own created buildings Character comparison between Iggy and his teacher Letter of advice Character description Competition poster Fact files about famous buildings
Purposes covered		Describe Persuade Entertain Inform Explain	Inform Reflect Persuade Recount Describe Entertain	Describe Persuade Inform Entertain Reflect Instruct	Reflect Persuade Inform	Inform Reflect Instruct Describe Recount Entertain	Inform Describe Persuade
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-ed/ -ing suffix -s/ -es suffix modal verbs prepositions	-ed / ing suffix -un prefix word classes abstract nouns accurate use of a/an modal verbs prepositions	word classes * adverbs with -ly * -sion / -tion suffix modal verbs *	alliteration strength of adjectives	-est suffix adjectives with -ing suffix -ment / -ness suffix -ful/less suffix	-est suffix -er suffix
	SENTENCE	noun phrases Conjunctions- because, when, but 4 sentence types	expanded noun phrases + prepositions conjunctions to explain adverbials of time and manner sentence types (questions, commands)	noun phrases with 'of' conjunctions – as, because, but, although, so sentence types conditional sentences – if questions adverbial phrases	noun phrases expanded noun phrases with 'with' range of sentence types subordinating conjunctions – although, whilst, because, since modal verbs preposition phrases	coordination (and) subordination (because) noun phrases simple prepositions* commands exclamations questions adverbials of time*	conjunction <i>but</i> to join sentences* commands* questions exclamations
	PUNCTUATION	Capital letters, full stops, finger spaces Exclamation marks	inverted commas for speech possessive apostrophe	question marks	question marks exclamation marks	commas in lists exclamation marks question marks	capital letters full stops capital letters for names question marks exclamation marks
	TEXT	Present progressive bullet points to organise subheadings to group material	present perfect future tense paragraphs and subheadings to group material bullet points to organise	heading / subheadings to organise pronouns to avoid repetition paragraphs to group material	past perfect tense future tense – will paragraphs to group material headings	present tense verbs simple past -ed paragraphs to group*	consistent present tense*