

WEST MALLING CE PRIMARY SCHOOL AND MCGINTY LANGUAGE CENTRE
LIME CLASS – PROGRESSION OF PURPOSE AND GRAMMAR – AUTUMN TERM

TEXT		LOST AND FOUND	ASTRO GIRL	I WANT MY HAT BACK	SEND FOR A SUPERHERO
Outcomes Non-fiction Fiction		Character descriptions Retellings Advice Instructions Non-chronological reports	Writing in role Commands Letters	Questions Speech bubbles Letters Lists	Posters Letters Lists Speech bubbles Emails Diaries Character description
		Narrative	Fact-files	Narrative sequel	Narrative
Audience / Form		Questions about the lost penguin Character descriptions for 'Found' tags Oral retelling Notes of advice for how to help the penguin Instructions for helping someone who is lost Fact-file about an Antarctic animal Own version losing / finding narrative	Thought bubbles in role as Astrid Guide for how to train to be an astronaut Letter to Astrid Fact-files about being an astronaut	Questions about mystery hats Speech bubbles between Bear and Rabbit Letters of advice for Rabbit for getting his friend back Packing list for Rabbit's journey Narrative sequel – I want my friend back!	Wanted poster for the baddies Letter to superheroes asking for help List of superhero accessories Speech bubbles between characters Email to the mayor Diary entry in role 1 st person character description for a new superhero Own version superhero tale
Purposes covered		Describe Entertain Persuade Instruct Inform	Reflect Instruct Inform	Inform Persuade Entertain	Inform Persuade Reflect Describe Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-er / -est suffix* -ed suffix	alphabetical order	-ing suffix un- prefix syllables	-y suffix with adjectives plurals with -s and -es suffixes -ed and -ing suffixes -ful and -less
	SENTENCE	adjectives to describe* use of question words imperative verbs* adverbs to sequence* 'but' to contrast ideas	adjectives to describe nouns* commands* subordinating conjunction because* coordinating conjunctions (and, but*, so*) questions statements*	join clauses using and, but*, so* questions	adjectives to describe* subordinating conjunction because* coordinating conjunctions (and, but*, so*) noun phrases to describe* questions
	PUNCTUATION	question marks capital letters full stops	capital letters full stops question marks	capitals for proper nouns exclamation marks question marks	capital letters full stops personal pronoun I question marks
	TEXT	sequence sentences to form narratives subheadings	nf / f formats and layouts questions as subheadings	sequencing sentences to form short narratives	sequencing sentences to form short narratives

WEST MALLING CE PRIMARY SCHOOL AND MCGINTY LANGUAGE CENTRE
LIME CLASS – PROGRESSION OF PURPOSE AND GRAMMAR – SPRING TERM

TEXT		THE COMET	THE ODD EGG	STANLEY'S STICK	DINOSAURS & ALL THAT RUBBISH
Outcomes Non-fiction Fiction		Descriptions Posters Letters of advice Poems Writing in role Recipes	Writing in role Diaries Letters Certificate	Alternative ending Captioning Retelling Description	Letters Instructions Poster Retelling
		Narrative	Non-fiction report	Narrative	Information booklet
Audience / Form		Description of a happy home Advertisement poster for selling a house Letter to Nyla Movement poem Thought bubble for Nyla Recipe for a home Own version Comet story	Thought bubbles in role Diary entry as Duck showing feelings Letter of advice for Duck First prize certificates Egg Spotter's Guide	Alternative ending to Stanley's Stick Sequencing and captioning of key events Retelling the story of Stanley's Stick Create and describe own item Own version narrative based on Stanley's Stick	Letter to describe how the world has changed Instructions for making the world beautiful again Poster showing who the world belongs to Narrative retelling of the story Pamphlet on how to look after the world
Purposes covered		Describe Persuade Inform Entertain Reflect Instruct	Reflect Persuade Inform	Recount Describe Entertain	Describe Instruct Persuade Inform Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-ing suffix use of pronouns	superlatives with -est suffix* technical vocabulary un- prefix	-ed suffix for past tense -ly suffix with adverbs* adverbs	suffix -ing superlatives with -est suffix*
	SENTENCE	adjectives to describe* use of 'and' commands* imperative verbs* statements* adverbs*	adjectives to describe feelings* noun phrases to describe* questions sentence types* statements and commands* use of and subordinating conjunction because*	noun phrases* adjectives to describe 'and' to join ideas	adjectives* commands* imperative verbs* noun phrases* nouns statements* use of but*
	PUNCTUATION	question marks capital letters full stops pronoun 'I'	apostrophes of contraction* capital letters commas in lists* exclamation marks full stops possessive apostrophes* question marks	capital letters commas in lists* full stops	possessive apostrophe*
	TEXT	sequencing sentences to form short narratives	first person	simple adverbs to sequence* paragraphing sequence sentences to form short narratives	adverbs to sequence* present progressive subheadings*

WEST MALLING CE PRIMARY SCHOOL AND MCGINTY LANGUAGE CENTRE
LIME CLASS – PROGRESSION OF PURPOSE AND GRAMMAR – SUMMER TERM

TEXT		LUBNA AND PEBBLE	PIG THE PUG	IGGY PECK, ARCHITECT	THE MAGIC BED
Outcomes Non-fiction Fiction		Labels Thank you notes Speech bubbles Advice postcards Instructions	Character comparisons Shared poem Fact sheets Letter in role Narrative	Labels Character comparisons Character descriptions Building descriptions Posters	Setting description Additional scene Item description Lists
		Own version 'gifting' narrative	'How to' guides	Fact files	Narrative
Audience / Form		Labels to describe pebbles Thank you note to Pebble Speech bubbles to Pebble Letter of advice to Amir Instruction leaflets to look after Pebble Own version friendship / 'gifting' narrative	Character comparison between Pig and Trevor Shared poetry about Pig Research notes on caring for a chosen pet Own version narrative about a pet Letter in role as a pet to Pig the Pug How to be a ____ guide	Labels and description of own created buildings Character comparison between Iggy and his teacher Letter of advice Character description Competition poster Fact files about famous buildings	Setting description of favourite scene An extra section for the adventure Description of own magical furniture List of items for a magical journey Own version narrative
Purposes covered		Describe Inform Persuade Instruct Entertain	Describe Entertain Inform Entertain Reflect	Inform Describe Persuade	Describe Entertain Inform
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-ing suffix prefix un- -ed suffix for past tense verbs	-ing suffix un- prefix	-est suffix -er suffix	-e and -es for plural nouns -ed past tense suffix days of the week
	SENTENCE	adjectives* joining sentences using and and but* questions commands* noun phrases*	adverbials of time to sequence* adverbs and adverbials* could and should expanded noun phrases* prepositions / positional language* using and in a sentence using but in a sentence*	conjunction <i>but</i> to join sentences* commands* questions exclamations	adjectives for detail and description* adverbials of time* expanded noun phrases* nouns past tense use of because*
	PUNCTUATION	capital letters for names and personal pronoun / commas to list adjectives* full stops question marks apostrophes for contraction*	capital letters full stops question marks	capital letters full stops capital letters for names question marks exclamation marks	apostrophe for possession * capital letters capital letters for proper nouns full stops
	TEXT	sequence sentences to form narratives	sequence sentences to form narratives	consistent present tense*	sequence sentences to form narratives

