

**Mathematics:** In terms five and six we will be learning about:

- Decimal numbers – tenths and hundredths
- Recognising and writing decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$  and  $\frac{3}{4}$
- Money - estimate, compare and calculate money in pounds and pence
- Time - convert between different units of measure: hour to minute
- Geometry – angles and 2D shapes
- Statistics - interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- Position and direction

We will also be practising important number facts and times tables everyday so that more of these are known by heart.

**English :** Our Literacy Tree text for both reading and writing during the summer term is: The Lion, The Witch and The Wardrobe.

Our aims when reading this much-loved book will be to: enjoy the story and discuss the meaning within the text; explore plot, settings and characters and write a range of texts.

Our reading sessions, ensure the children read a range of texts and complete activities to develop reading fluency, strategies and comprehension.

**Latin:** We will continue to develop our knowledge of the links between Latin and English – this term focusing on the Roman baths.

## Oak Class Curriculum Map

### Summer Term – Year 4

**RE:** Year 4 will be thinking about the question: What does it mean to be Hindu in Britain today? As a class we will consider ways in which Hindu express their faith through puja, aarti and bahjans

#### **Music**

Year 4 will continue to learn recorders this term

They will develop techniques to support breath control whilst playing the recorder

**History:** After learning about the beginnings of Christianity and its spread across the Roman Empire, we move our attention to Arabia and Early Islam and then on to Cordoba in term 6, and how this area was shaped by many different people and changed by the introduction of Islam.

**R(S)HE:** In Term 5, we discuss economic wellbeing. Understanding how to track money and how to safeguard money effectively. In Term 6 we will be learning about risks online and in the real world as well as understanding

**Geography:** We will learn about where earthquakes are most common, how they affect people and how humans deal with living within earthquake zones. In term 6, we will move onto deserts where we will consider their similarities and differences around the world.

#### **Science**

During term 5 we will be studying Animals Including Humans. This will include teeth and the digestive system.

During term 6, we will be recognizing that living things can be grouped in a variety of ways and recognize that environments can change and that this can pose dangers to living things.

**Art:** Using different materials, we will be exploring ways to build sculptures. Children will work in groups to produce sculptures.

**DT:** We will be learning how to build a car chassis, design and build a model car and create a slingshot to propel the car forward.

**Computing:** Children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.

In term 6, children will learn about data logging and be able to explain, that data gathered over time can be used to answer questions and that they can use a digital device to collect data automatically.

**PE:** In term 5, we will be developing skills in Striking and Fielding to improve accuracy in throwing and catching and striking a ball with intent. In fitness, we will be learning the importance of warming up and how to warm up in different ways. In term 6, we will be developing our ability to run and jump and throw and in Tennis we will be improving our forehand and backhand and we will learn how to perform an underarm serve.