

Maths

This term we will start by subitising amounts to 5, including regular and irregular arrangements. We will explore the order of numbers to 10 and practise counting to 20.

Towards the end of the term, we will explore the composition of numbers 5 and 6 and explore how to make two groups

Physical Development

PE continues on Tuesday. This term our focus is dance. We will be building on our movements of 'travel' and begin to move expressively using 'the elements' as a theme.

We will continue to use a range of large and small equipment to develop their gross and fine motor skills during child-initiated sessions.

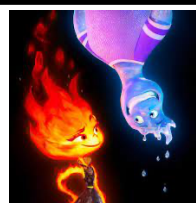
Personal, Social and Emotional Development

This term we will continue to focus on developing independence in the setting, building relationships, including others and solving problems.

Our PSHE theme is 'Dreams and Goals'. We will explore overcoming challenges by trying hard and not giving up as well as setting a goal and working towards achieving it.



Chestnut Class Curriculum Map Spring - Term 3 2024 The Elements!



Communication and Language

We will continue to build an interest and love of books, talk about the pictures, and retell simple stories through small world, role play opportunities and Power of Reading. We will learn to retell the story of 'The wind and the sun' as well as learn some poems about water. Our main Power of Reading text this term is 'Billy's Bucket'. Please do not read the book at home to allow us to share and reveal it together.

Over the course of the term, we will be playing listening games to develop our listening skills.

We will be building the children's confidence in participating in one to one, small group and whole class discussions.

Understanding of the World

This term our topic is 'The elements'. Inspired by a combination of many of the children's ideas we have created a unique topic looking at what the elements are and how the elements have been used over the centuries by people. We start by introducing the elements (water, fire, air, earth), and then will explore how the elements can be changed. After a quick whistle stop tour of how animals live in water, we move to how humans have used the elements over the years, including early humans. Moving forward in time, we will explore how humans used the elements for travel and finally fast forward to modern day and how we use the elements now.

The children will also enjoy learning about Chinese New Year towards the end of the term and how this is celebrated.

Literacy

We will continue to learn to write our names as well as beginning to write simple CVC words.

Through shared reading we will introduce new vocabulary, ask questions and encourage the children to make predictions.

Using the Read, Write, Inc scheme we will continue to learn sounds, including 'special friends', from Speed sound Set 1. We will practise blending for reading and segmenting for writing.

Expressive Arts and Design

The children will be provided with a range of media to express themselves. This will include art and craft activities, role play, building and music. Children will be encouraged to explore colour, sound and texture as well as beginning to plan, make and then review their own creations.

RE

This term our big question is "What do Christians believe is special about Jesus and the message he brings?" We will read some of the stories from the New Testament (including parables and stories about the miracles he performed) to explore how Jesus lived his life and the message he shared.