

Maths

This term we will practise counting to 20 verbally and beyond.

We will explore the cardinality of numbers. to 10, order these numbers and explore more/fewer within these numbers.

We will build on earlier learning by exploring the composition of numbers 6, 7, 8 and 9 and finally end the term by investigating number bonds to 10.

The children will also be exposed to symmetry and how this links to double numbers.

Physical Development

PE - This term our focus is 'manipulating equipment'. Children will learn and develop their skills of rolling, throwing, catching, and dribbling using different equipment. They will have opportunity to travel while using the equipment and use targets.

In our outdoor continuous provision, the children will still have opportunities to develop their gross and fine motor skills.

Personal, Social and Emotional Development

This term we will explore our feelings through the Zones of Regulation and the help of the book 'The colour monster'.

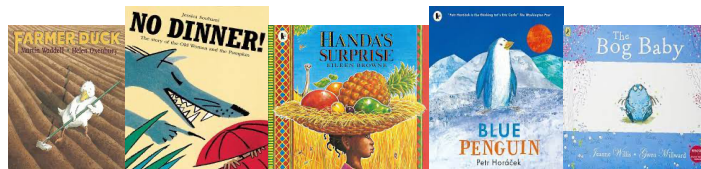
Our PSHE theme is 'Healthy me'. We will investigate things that keep our minds and bodies healthy and safe, including exercise, sleep, food, hygiene and stranger danger.

Chestnut Class Curriculum Map

Spring - Term 4 2024 'Amazing Animals!'

Communication and Language

We will continue to build an interest and love of books, talk about the pictures and retell simple stories through small world, role play opportunities and Power of Reading. This term we will explore a different book each week as our focused text. The book will follow closely and enrich the learning in our topic sessions.



Understanding of the World



This term the children unanimously chose animals as their topic. We start by exploring farm animals, their sounds, their baby names, and some of the produce they provide for us. Our learning will then take us on a journey around the world to explore the animals of India, Africa, the North and South Poles. We will explore how animals keep themselves warm or cool depending on the climate of their habitat.

Towards the end of term, we will move to mythical creatures and dinosaurs and consider if they are real or not, and how we know.

Literacy

We will continue to learn to form our letters correctly, including the letters in our names. We will begin to write simple CVC words and short sentences.

Through shared reading we will introduce new vocabulary, ask questions and encourage the children to make predictions and order a simple story.

Using the Read, Write, Inc scheme we will continue to learn sounds, including 'special friends', from Speed Sound Set 2. We will practise blending for reading and segmenting for writing, including using some special friends from Speed set 1.

Expressive Arts and Design

The children will be provided with a range of media to express themselves. This will include art and craft activities, role play, building and music. Children will be encouraged to explore colour, sound and texture as well as beginning to plan, make and then review their own creations.

RE

Our big question this term is 'Why do Christians put a cross in the Easter Garden?' We will be learning about the Easter story and some of the traditions around celebrating Easter.

