

Maths

Through our Mastering Number sessions, we continue to deepen the children's understanding of numbers to 10. This term we will practise counting verbally to 20 (and beyond), exploring the composition of numbers to 10, subitising amounts to 5, comparing and ordering numbers to 10. We will also explore number bonds to 5 and 10.

Physical Development

In PE we start gymnastics. The children will learn to create and hold different body shapes, stretch, curl, balance and travel on different apparatus.

We will continue to use a range of large and small equipment to develop their gross and fine motor skills during child-initiated sessions.

Personal, Social and Emotional Development

This term we will continue to focus on developing independence in the setting, building resilience and a positive mindset.

Our PSHE theme is 'Relationships'. We will be learning about being a good friend as well as solving problems and staying friends. As we go through the topic, we will develop an understanding of how our words can make people feel and we explore the impact that both kind and unkind words can have on our friends.

Chestnut Class Curriculum Map

'Summer' Term 5 – 'Whizz, Pop, Bang!'

Communication and Language

We will continue to build an interest and love of books through our Power of Reading sessions and a daily story time. Our sessions will introduce new vocabulary and provide opportunities for the children to use the new vocabulary through role play and speaking and listening activities.

As our topic weaves through the exciting elements of the sciences our focused books will also follow the same journey. This term we will read and explore. . .



Please could we ask you do not share these stories at home.



Understanding of the World



This term we are weaving together many ideas by the children into the exciting topic of the Sciences! We are very excited by the opportunities this wide subject brings and start by exploring a little bit of Biology. We will explore living things and how animals/insects are made (life cycles). We then move to palaeontology and explore how scientists know about animals from long ago. Chemistry is our next stop when we will learn a little bit about colour mixing and 'changes' such as in cooking. We end our busy term with a little bit of Physics by investigating how machines and transport work, then move to Computer Science and engineering by learning about robots. The children will have the opportunity to be 'little scientists' and carry out some scientific experiments and hopefully we will end the term with a 'bang!'

Literacy

Using the Read, Write, Inc scheme we will continue to learn sounds, including 'special friends', from Speed sound Set 2. We will practise blending for reading and segmenting for writing using sounds from set 1. We will begin to read and write CCVC and CVCC words.

Through shared reading we will introduce new vocabulary, ask questions and encourage the children to make predictions and sequence the stories.

This term we are having a real focus on forming letters using the correct formation.

Expressive Arts and Design

The children will be provided with a range of media to express themselves. This will include art and craft activities, role play, building and music. Children will be encouraged to explore colour, sound, texture form and function as well as beginning to plan, make and then review their own creations.



RE



Our big question this term is 'What stories are special and why?' We will read some stories from the Old Testament and the Jewish faith and explore key values such as Promises and Trust through these stories.