

Maths

Through our Mastering Number sessions, we will recap some of our learning this year to ensure secure understanding of concepts taught. This will include subitising to 5, counting to 20, comparing and ordering numbers within 10, composition of numbers to 10, including number bonds to 5 and some to 10, doubles, odd/even numbers and equal amounts.

Physical Development

In PE we start tennis skills with PE specialist Miss Hopkins. This is now on Mondays.

We will continue to use a range of large and small equipment to develop their gross and fine motor skills during child-initiated sessions as well as practising skills for sports day! We continue with our Tuesday morning session.

Personal, Social and Emotional Development

This term we will continue to focus on developing independence in the setting, building resilience and a positive mindset.

Our PSHE and Jigsaw theme is 'Changing me'. Through our topic we will explore how we have changed from babies and then start to look ahead to Year 1 by exploring our feelings about any changes as well as celebrating memories in Reception.

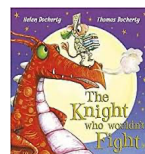
Chestnut Class Curriculum Map

Summer Term 6 – Castles!

Communication and Language

We will continue to build an interest and love of books through our focused book sessions and daily story time. Our sessions will introduce new vocabulary and provide opportunities for the children to use the new vocabulary through role play, retelling the stories and speaking and listening activities.

To link in with our topic on castles we have three books to explore in depth. Please could we ask that you do not buy the book so that we can explore and discover together.



Understanding of the World



This term Chestnut class have voted to go back in the past and learn all about the exciting world of Castles. We will explore what castles are and why they were built. Our learning will then take us through time to find out how castles were developed and extended, how they are different and who lived in them. We will discover what life was like living in a castle and will have our own dress up day (more information to follow). To end our topic, we will explore whether Knights and dragons are real and if anyone lives in castles today.

Literacy

Using the Read, Write, Inc scheme we will practise blending for reading and segmenting for writing using sounds from set 1 and set 2. We will begin to read and write CCVC and CVCC words as well as CVVC words. We will not learn any new sounds this term but focus more on the writing.

Through shared reading we will introduce new vocabulary, ask questions and encourage the children to make predictions and sequence the stories.

We continue to practice forming letters using the correct formation. Please do practice at home using the RWI rhymes to support.

Expressive Arts and Design

The children will be provided with a range of media to express themselves. This will include art and craft activities, role play, building and music. Children will be encouraged to explore colour, sound, design, texture, form and function as well as planning, making and then reviewing their own creations.



RE

Our big question this term is 'Which stories are special and why?' (World faiths) We will explore some stories that are told by and about people of different faiths and beliefs. We will encourage children to retell a story from different faith traditions.