

Mathematics

Number: place value

We will be reading, writing and ordering numbers to 20. Children will be learning to recognise numbers in the written word as well.

We will be finding the numbers one more and one less than any given number.

We will be learning to identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most, least.

Number: addition and subtraction:

Represent and use number bonds and related subtraction facts within 10.

English

Our Power of Reading books this term are:

- The Jolly Postman by Janet & Allan Ahlberg
- The Lonely Beast by Chris Judge

Please do not read these books to your child as it will spoil their experiences during English lessons.

These high-quality books will engage the children and enable us to explore the characters and narratives in detail. We will be writing for a range of purposes, including rhymes, discussion, letters, news reports, and poetry.

We will be refreshing our phonic knowledge and building on this.

We will be learning about question and exclamation marks.

Lime Class Curriculum Map

Autumn Term – Year 1

RE

God – We will be thinking about what Christians believe God is like by looking at some Bible stories.
Incarnation – we will be looking at the story of Jesus' birth and thinking about why Christmas matters to Christians.

Music

Term 1: We will be focusing on beat and rhythm. We will be learning to identify ta (one sound on one beat) and ti-ti (two sounds on one beat). We will be clapping these rhythms and playing them on untuned percussion instruments.

Term 2: We will begin to write the symbols for ta and ti-ti as well as begin practicing our songs for the Nativity.

History

We will be learning about the history of Douces Manor in West Malling and finding out about Benjamin Hubble.

Geography

Where we live – we will be looking at the physical and human geography of West Malling.

R(S)HE

We will focus on two topics – 'Being Me in My World' and 'Celebrating Differences.' We will be learning about what makes us special and how we are all different and unique.

Science

Over the year we will be looking at seasonal changes. This term we will be setting up investigations on temperature, wind speed, rain fall etc. We will then come back to these investigations throughout the school year.

Humans – We will be identifying, naming, and labelling the parts of the human body. We will also be learning about the 5 senses and recognise what body part is associated with each 1 and things we can do with each sense.

Art

We will be exploring mark making and line, working and experimenting with different materials through observational and collaborative pieces.

DT

Structures – Inspired by the song, 'Mouse in a windmill,' design and construct a windmill for a client (mouse) to live in. Explore various types of windmill, how they work and their key features.

Computing

Children will become more familiar with the different components of a computer by developing their keyboard and mouse skills and start to consider how to use technology responsibly.

PE – Each week we will have an indoor and outdoor PE session.

Term 1 – Gymnastics – travelling and balancing in different ways.

Term 1 – Multi Skills – take part in a range of jumping, running and throwing and catching activities.

Term 2 – Sending & Receiving (hands) –using different balls.

Term 2 – OAA – Outdoor Adventurous Activities.