

Mathematics

Please see Lime and Cherry curriculum map

In reach Year 1 Curriculum Group

- Place value within 20- count, read and write numbers to 10 forwards and backwards; finding one more and one less; comparing numbers using <, > = symbols; ordinal numbers
- Addition and subtraction within 20- number bonds
- Shape- recognising and naming 3D and 2D shapes; patterns

In reach Year 3 Curriculum Group

- Place value within 1000- partitioning, reading, writing and comparing
- Addition and Subtraction within 1000
- Multiplication and division

English

Our Power of Reading books this term are:

- Winter Sleep by Sean Taylor, Alex Morss and Cinyee Chiu
- The Jolly Christmas Postman by Janet & Allan Ahlberg

Please do not read these books to your child as it will spoil their experiences during English lessons.

These high-quality books will engage the children and enable us to explore the characters and narratives in detail. We will be writing for a range of purposes, including rhymes, discussion, letters, news reports, and poetry. We will be refreshing our phonic knowledge and building on this. We will be learning how to use joining words (co-ordinating conjunctions) *and, but, because*.

Poppy Class Curriculum Map

Autumn Terms 1 and 2 – Year 2023-24

RE - Please see relevant class curriculum map

Y1 – ‘God’ and ‘Incarnation’

Y2- ‘Creation’ and ‘Universal- How should we care for others and the world, and why does it matter?’

Music -Please see relevant class curriculum map

Y1- Beat and rhythm

Y2- Rhythm using percussion instruments.

Practising songs for The Nativity

History

Y1 and 2- We will be investigating the History of West Malling, focusing on Douces Manor.

Geography

Y1 and Y2- Where we live – we will be looking at the physical and human geography of West Malling

R(S)HE

Poppy will be including with Lime and Cherry for the Jigsaw topics: Being Me; Celebrating Difference

PE

Poppy will be including with Lime and Cherry for PE.

Science - Please see relevant class curriculum map

Y1-‘Seasonal Changes’ and ‘Humans’

Y2- ‘Living things and their habitats’ and ‘Materials’

Art- Please see relevant class curriculum map

Y1- Mark making and line.

Y2- Felting

DT

Y1- Structures- design and construct a windmill for a client (mouse) to live in.

Y2- Baby Bear’s chair- Structures - design a new chair for bear!

Computing

Y1 Developing keyboard and mouse skills and start to consider how to use technology responsibly.

Y2

Term 1 – Computing systems and networks – IT around us

Term 2 - Creating media – Digital photography

Language Groups

Led by Becky Steele, SaLT we will work on targeted areas of syntax (past tense) and key topic vocabulary.