

Daisy Class Newsletter and Home Learning: Term 3

Once again, thank you for your participation in the home learning activities from term 2 – there were some wonderful magnetic games shared in class!

Below, you will find information about some changes in Daisy Class and inclusion in term 3, along with details of home learning activities. Our curriculum map for the Spring Term (terms 3&4) will soon be uploaded on the school website – we will let you know when this is available and also email a copy home for your reference.

Timetable

As a school, we have switched the order of our Maths and English lessons each day so that inclusion works more fluidly and the whole school are being taught these lessons at the same time each day. English will now be after guided reading and maths will be after play. There has also been a lot of discussion and work on our inclusion programme for each of the children, in order to best meet their individual needs. As such, we will be sending home individualised timetables for each child. The main points to note are that children in Y3 and Y4 will include with their mainstream class every afternoon, except Fridays, and that music is now timetabled for Y6 and Y4, for this term. Forest School remains on a Friday afternoon, though this will be a shorter session for Y6 and Y4 to allow for music.

Art/DT

All children will include with their mainstream classes all day on Tuesday 31st January and Wednesday 1st February to take part in an art or design technology project. Details to follow later in the term.

General Information

- On PE days, please send the children into school wearing their full PE kit – this saves time with changing.
- On Fridays, please send the children in wearing a long-sleeved top, long trousers/leggings and their school jumper. They will also need a spare jumper/fleece, warm socks, waterproofs and wellies – this is for Forest School. School jumpers will not be worn in the woods.
- Mr Loftus, our Speech and Language Therapist, continues to be in school on Wednesdays and Thursdays. Miss Read will be continuing language support on Tuesdays.
- Our class email address is a helpful way to contact us if you have any questions: daisyteacher@west-malling.kent.sch.uk . Please note that we are often not able to check this until lunchtime or after school, so urgent messages should be sent via the school office.

Staff

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|--------------------------------|-------------------------------|
| ➤ Mrs Ray (Mon, Tues, Wed) | ➤ Mrs Reeves (Thurs, Fri) |
| ➤ Miss Crann (all week) | |
| ➤ Miss Beadle (Mon, Tues, Wed) | ➤ Miss Chapman (Thurs, Fri) |
| ➤ Mr White (Mon, Tues) | ➤ Mrs Denby (Wed, Thurs, Fri) |

Many thanks,
Mrs Ray and Mrs Reeves

Home Learning

Rather than bring the home learning books in each week, we would like to see them on the last week of each term, to share activities and successes together.

Expected Activities – to be completed daily

- **Reading** should be completed daily and recorded in the Reading Journal. You can read a book from school, one you have at home, or log on to Bug Club. Every read counts and you will earn a raffle ticket for every 10 reads. Please bring your Reading Journal into school **every day** to be checked. You only need to bring your reading book in when you want to change it.
- **Maths** (TTRockstars or Mathletics) should be recorded each time it is completed (ideally, daily) at the back of the Home Learning book. Having a good knowledge of basic number facts really improves maths confidence, so do use Live Mathletics regularly to practise mental maths recall, as well as practising your times tables and Learn It facts.
- **Nessy** should be practised for a minimum of 20 minutes twice per week. The Nessy programme will periodically reassess you to find out which phonic sounds and spelling rules you need to practise. So make sure that when it asks you to do an activity without help, you do your best on your own so that Nessy can set you the best games and activities for you!

Additional Home Learning – to be completed weekly, where possible

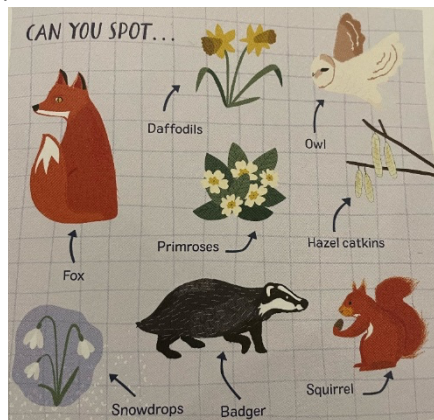
Encouraged Activities

- Target words for spelling (sent home individually) should also be practised as often as possible and recorded in the Home Learning book. Ideally, this would be 5-10 minutes practice, at least 2-3 times each week.
- Questions linked to some of our foundation subjects that would be good to explore and discuss at home.

Outdoor Activities

- Suggestions of outdoor activities that can be enjoyed as a family over the course of the term. There is no obligation to do these but spending quality time in nature has huge benefits to mental health and wellbeing.

Below you will find a table with encouraged and outdoor activities for **Term 3**.

Week Commencing	Encouraged Activities	Family Fun
02.01.23	➤ Target word practice Have you made any New Year's resolutions? January is a time when people often decide to make a positive change in their lives. You might decide to read more often, practise your x tables on TT Rockstars, keep your bedroom tidier, say or do something kind for your friends or family ... Make 2023 your best year yet!	Winter is well and truly upon us, and it offers some wonderful chances to explore and make memories! Why not try some of these activities this term and record them with a photograph, a drawing or a short description of what you did: ➤ Why not use the darker mornings and evenings to spot some local wildlife? Owls are very noisy at this time of year and badgers and foxes get braver in venturing out as they search for food. What will you spot? ➤ The 27th – 29th January is the RSPB's Big Garden Birdwatch – click here to sign up and get involved: https://www.rspb.org.uk/get-involved/activities/birdwatch/ ➤ Make a nature notebook by folding up a few sheets of paper and head out exploring. What signs of spring can you spot? 
09.01.23	➤ Target word practice How quickly can you type? We have been using BBC Dance Mat to improve our typing skills. To check your progress you could time yourself to see how many words or letters you can type in one minute. At the end of term, time yourself again and see if you can beat your original score.	
16.01.23	➤ Target word practice Will it float or will it sink? In Science, we plan, predict, observe, record and explain. Look around your home for three things that you predict will sink and three things you predict will float. Test out your predictions: did anything surprise you? You might choose to record your observations by drawing, taking photos or writing your results in a table.	
23.01.23	➤ Target word practice How do we find out about the past? In History, we have been looking carefully at wall paintings and mosaics to find evidence of what life was like in the ancient Roman and Byzantine empires. Can you create a source that will let future historians find out about life in 2023? You might want to draw a picture, make a mosaic or create a time capsule.	
30.01.23	➤ Target word practice What is symbolism? In RE we have been exploring symbolism – when a symbol or picture is used to represent something else. For example, a dove is often used to represent the holy spirit. Have a think about what animal would best symbolise you and why. <i>(Mrs Ray's son has been described as an elephant because he never forgets anything and her daughter has been compared to a cheetah because she can run very fast!)</i>	
06.02.23	PLEASE BRING HOME LEARNING BOOKS IN TO SCHOOL	➤ Winter warmers: with all this exploring in the cold weather, how about making something warm and delicious to share together? Perhaps a tasty soup or creamy hot chocolate... Share your recipes in your home learning books.