

Mathematics

Number: addition and subtraction:

Represent and use number bonds and related subtraction facts within 10.

Shape: 2D and 3D shapes:

Name 2D and 3D shapes and use them to make patterns.

Number: numbers up to 20:

Count using tens and ones. Compare number of objects. Compare and order numbers.

Addition and subtraction up to 20.

English

Our Power of Reading books this term are:

- The Secret of Black Rock by Joe Todd - Stanton
- Look Up by Nathan Bryon

Please do not read these books to your child as it will spoil their experiences during English lessons.

These high-quality books will engage the children and enable us to explore the characters and narratives in detail. We will be writing for a range of purposes, including, songs, narrative, poetry, letters, and instructions.

We will be refreshing our phonic knowledge and building on this.

We will be developing our use of correct sentence structure.

Lime Class Curriculum Map

Spring Term – Year 1

RE

Gospel – We will be thinking about what is the good news that Jesus brings?

Salvation – we will be looking at the Easter story and thinking about why Easter matters to Christians.

Music

We will create and compose music to match events or characters from well-known stories and explore how to change and combine vocal and percussive sounds to enhance their musical story telling.

History

We will be studying the significant historical individuals who are important to the history of space travel.

Geography

Amazing Africa – we will be comparing the physical and human geography of West Malling and Kenya.

R(S)HE

We will focus on two topics – ‘Dreams and Goals’ and ‘Healthy Me.’ We will be learning about: how to achieve goals and understanding the emotions that go with this. Being and keeping safe and healthy.

Science

Animals - We will be identifying animals that are birds, fish, amphibians, mammals and reptiles. We will be finding out which animals are carnivores, herbivores and omnivores.

We will be looking at seasonal changes during the Spring and Summer. We will observe changes across the seasons by exploring the signs of spring and summer through nature and wildlife.

Art

We will be creating simple three dimensional shapes and structures using familiar materials. Children will develop skills in manipulating paper and card to make their own sculptures.

DT

Inspired by the song, ‘Mouse in a windmill’, design and construct a windmill for a client (mouse) to live in.

Computing

Term 3 – Creating Media – digital painting.

Term 4 – Programming – Moving a robot.

PE – Each week we will have an indoor and outdoor PE session.

Term 3 – Gymnastics – travelling, jumping and balancing in different ways.

Term 3 – Sending and Receiving – feet and stick.

Term 4 – Dance – Create actions based on Superworm story.

Term 4 – Tennis – learning how to use a racket.