

Mathematics: In terms five and six we will be learning about:

- Decimal numbers – tenths and hundredths
- Recognising and writing decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$
- Money - estimate, compare and calculate money in pounds and pence
- Time - convert between different units of measure: hour to minute
- Geometry – angles and 2D shapes
- Statistics - interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- Position and direction

We will also be practising important number facts and times tables everyday so that more of these are known by heart.

English: Our Literacy Tree text for both reading and writing during the summer term is: The Lion, The Witch and The Wardrobe.

Our aims when reading this much-loved book will be to: enjoy the story and discuss the meaning within the text; explore plot, settings and characters and write a range of texts.

Our reading sessions, ensure the children read a range of texts and complete activities to develop reading fluency, strategies and comprehension.

Latin: We will continue to develop our knowledge of the links between Latin and English – this term focusing on the Roman baths.

Oak Class Curriculum Map

Summer Term – Year 4

RE: Year 4 will be thinking about the question: What does it mean to be Hindu in Britain today? As a class we will consider ways in which Hindu express their faith through puja, aarti and bhajans

Music

Year 4 will continue to learn recorders this term
They will develop techniques to support breath control whilst playing the recorder

History: After learning about the beginnings of Christianity and its spread across the Roman Empire, we move our attention to Arabia and Early Islam and then on to Cordoba in term 6, and how this area was shaped by many different people and changed by the introduction of Islam.

R(S)HE: We talk about relationships, friendships and how to resolve friendship issues and in Term 6 we will be learning about 'Changing Me' - how everyone is unique and who to talk to when changes occur.

Geography: We will learn about where earthquakes are most common, how they affect people and how humans deal with living within earthquake zones. In term 6, we will move onto deserts where we will consider their similarities and differences around the world.

Science: During term 5 we will be studying Animals Including Humans. This will include teeth and the digestive system.

During term 6, we will be recognizing that living things can be grouped in a variety of ways and recognize that environments can change and that this can pose dangers to living things.

Art: Using different materials, we will be exploring ways to build sculptures. Children will work in groups to produce sculptures.

DT: We will identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new functional torch design.

Computing: Children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.

In term 6, children will learn about data logging and be able to explain, that data gathered over time can be used to answer questions and that they can use a digital device to collect data automatically.

PE: In term 5, we will be developing skills in Striking and Fielding to improve accuracy in throwing and catching and striking a ball with intent. In Dance, we will be learning the Haka. In term 6, we will be developing our ability to run and jump and throw and in Tennis we will be improving our forehand and backhand and we will learn how to perform an underarm serve.