

Maths

Through our Mastering Number sessions, we will recap some of our learning this year to ensure secure understanding of concepts taught. This will include subitising to 5, counting to 20, comparing and ordering numbers within 10, composition of numbers to 10, including number bonds to 5 and some to 10, doubles, odd/even numbers and equal amounts.

Physical Development

In PE we start tennis skills with PE specialist Mrs Barrett. This is now on Mondays.

We will continue to use a range of large and small equipment to develop their gross and fine motor skills during child-initiated sessions as well as practising skills for sports day!

Personal, Social and Emotional Development

This term we will continue to focus on developing independence in the setting, building resilience and a positive mindset.

Our PSHE and Jigsaw theme is 'Changing me'. Through our topic we will explore how we have changed from babies and then start to look ahead to Year 1 by exploring our feelings about any changes as well as celebrating memories in Reception.

Chestnut Class Curriculum Map

Summer Term 6 – How things are made!

Communication and Language

We will continue to build an interest and love of books through our Power of Reading sessions and a daily story time. Our sessions will introduce new vocabulary and provide opportunities for the children to use the new vocabulary through role play, retelling the stories and speaking and listening activities.



As our topic takes many changes of direction so too will the books that we explore. We start with a familiar story 'The Very Hungry Caterpillar', then move to 'My Butterfly Bouquet', 'Biscuit Bear' and 'Ruby's Worry'. Please could we ask again that you don't buy the books so we can discover them together in class. Thank you.



Understanding of the World

Chestnut class have asked to learn about how things are made and have come up with some great ideas. So, our topic will take lots of exciting changes of direction as we explore how plants and animals/insects are made (life cycles), how fruit, vegetables, clothes, chocolate/sweets, movies, and cars are made! We will explore some of the changes and processes involved, as well as having fun making our own chocolate treats and filming our own little movies. We will end our topic by looking at how homes around the world are made, the materials that are used and why.



Literacy

Using the Read, Write, Inc scheme we will practise blending for reading and segmenting for writing using sounds from set 1 and set 2. We will begin to read and write CCVC and CVCC words as well as CVVC words. We will not learn any new sounds this term but focus more on the writing.

Through shared reading we will introduce new vocabulary, ask questions and encourage the children to make predictions and sequence the stories.

We continue to practice forming letters using the correct formation. Please do practice at home using the RWI rhymes to support.

Expressive Arts and Design

The children will be provided with a range of media to express themselves. This will include art and craft activities, role play, building and music. Children will be encouraged to explore colour, sound, design, texture, form and function as well as planning, making and then reviewing their own creations.



RE

Our big question this term is 'Which stories are special and why?' (World faiths) We will explore some stories that are told by and about people of different faiths and beliefs. We will encourage children to retell a story from different faith traditions.