

Mathematics

Place Value within 10,000,000 – This unit develops children's understanding of place value and properties of numbers up to 10,000,000. It is an important unit as the number sense they develop now will support their learning in future units.

Four operations (1) - This unit allows children to develop fluency with efficient columnar written methods for addition and subtraction, without and with exchanges.

Four operations (2) - This unit develops children's understanding of how the four operations can be used to manipulate numbers and solve problems. Children will deepen their understanding of the columnar method for multiplication of 4-digit numbers by 1- and 2-digit numbers and develop an understanding of written methods for division.

English

The Arrival

The Arrival by Shaun Tan explores the issue of immigration and the reasons why people have to flee countries and seek asylum. Children will explore characters, emotions, different points of view and the challenges faced by the main character and some of the other characters that have made their way to the new land. Through the sequence of learning, children will write a diary of the little girl as well as short scripts for scenes and narrative passages to describe what is happening at certain points in the book. It includes exemplified grammar activities throughout, and drama techniques, such as thought tapping.

Ash Class Curriculum Map

Autumn Term – Year 6

RE

Creation & Science: Conflicting or Complementary? We will discuss the Genesis 1 text, how this might be interpreted and how it might help to inspire Christians to care for the Earth and to worship God.

Gospel – What Would Jesus Do? We will discuss some of the stories that Jesus told, thinking about the messages behind them. We will also discuss what Christians do to build good foundations for living.

R(S)HE

Being me in my World -Celebrating Difference

History

Changing rules, changing worlds - We will continue learning about Britain in the Viking Age focussing on the city of York and continuing Athelflaed's story from Year 5.

The Maya – We will be learning about the Maya Civilisation and make links to other civilisations previously studied.

Geography

Migration - We will begin by looking at what migration is and why people migrate. We will then follow closely two different stories of people who have migrated and how migration can change a place.

North & South America – we will complete a study, this will include finding out about the megacities of Brazil, rural to urban migration and then challenging the stereotype of the Favelas.

Music - We will be recapping on their previous learning of rhythm and using this knowledge to learn and perform some complex body percussion patterns. We will also be looking at canon songs (rounds) and partner songs (different songs that can be sung at the same time) in up to three/four parts. In term 2 we will be recapping their knowledge of pitch and the note names (do, re, mi, fa, so la and ti). We will be using this knowledge to sing a variety of songs as well as accompanying ourselves on tuned percussion instruments. We will also begin learning songs for our Christmas service.

Science

Living Things & Their Habitats - We look at the characteristics of living things and begin to understand how all living things are classified according to their similarities.

Evolution - We will learn about fossil creation and how things have changed over time, how animals & plants adapt to suit their environment and how this may lead to evolution.

DT – Textiles

We will be selecting suitable fabrics, using templates, pinning, decorating and stitching to create a waistcoat for a person or purpose of their choice.

Art

There will be no Art during the Autumn Term because of our residential trip.

Computing

Computer Skills – Term 1

Computing systems and networks
- Communication and collaboration
Term 2

PE

OAA – Cricket

Gymnastics 1 -
Handball