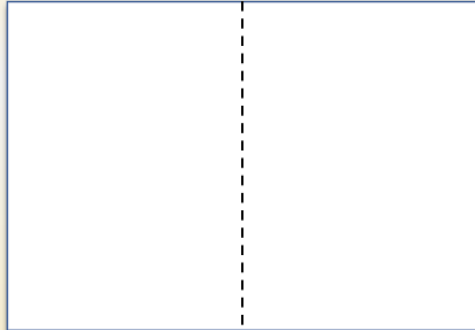


Teaching revision: Day 1

Understand the concept of $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$ of shapes and numbers.

Day 1: Understand the concept of $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$ of shapes and numbers.



Watch carefully whilst I fold and cut this piece of paper in half.

Remember how we write **half**...

$\frac{1}{2}$

Day 1: Understand the concept of $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$ of shapes and numbers.

How many stars on your strip?

Now fold it in **half**.



How many stars in **each half**?

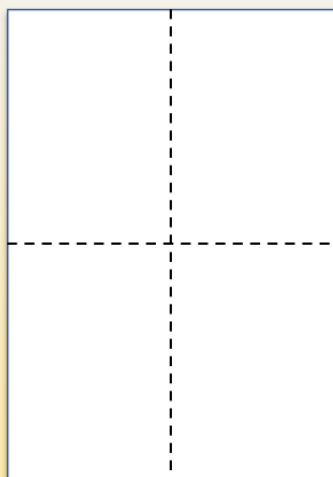
So what is $\frac{1}{2}$ of 6?

Teaching revision: Day 1

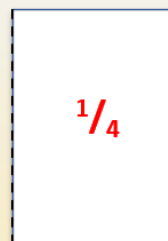
Understand the concept of $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$ of shapes and numbers.

Day 1: Understand the concept of $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$ of shapes and numbers.

This time I'm going to fold the paper then fold it again...



This is **1** of the **4** parts.

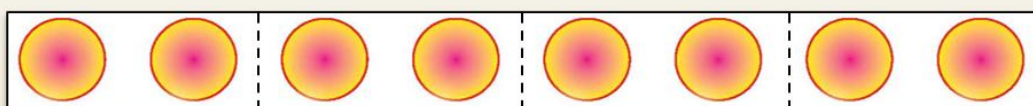


Remember how we write **a quarter**...

Day 1: Understand the concept of $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$ of shapes and numbers.

How many circles on your strip?

Now fold it into **quarters**.



How many circles in **each quarter**?

So what is $\frac{1}{4}$ of **8**?

Teaching revision: Day 1

Understand the concept of $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$ of shapes and numbers.

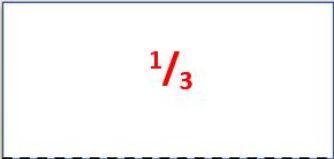
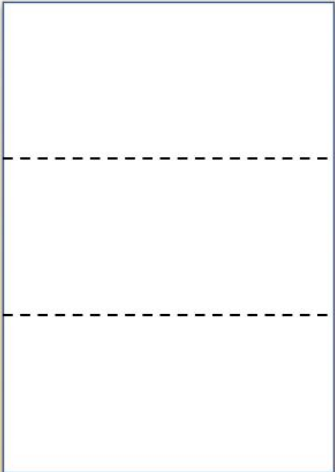
Day 1: Understand the concept of $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$ of shapes and numbers.

This time I'm going to fold the paper into thirds.

This is **1** of the **3** parts.

$\frac{1}{3}$

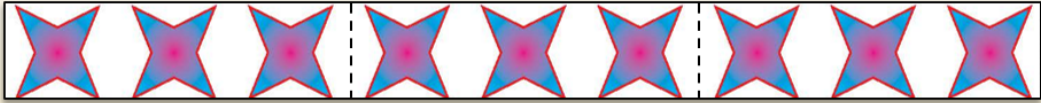
Remember how we write **one third**...



Day 1: Understand the concept of $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$ of shapes and numbers.

How many shapes on your strip?

Now fold it into **thirds**.



How many shapes in **each third**?

So what is $\frac{1}{3}$ of 9?

Now try the whole class practice sheet Day 1 Sheet 1. If you are confident try the Challenge!

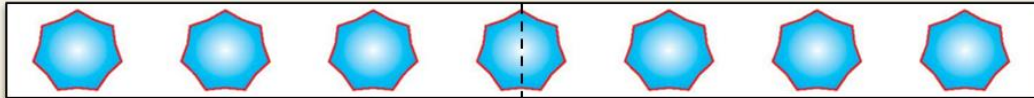
Teaching revision: Day 2

Find $\frac{1}{2}$ of quantities, including odd numbers.

Day 2: Find $\frac{1}{2}$ of quantities, including odd numbers.

How many shapes on your strip?

Now fold it into **half**.



There are three objects in each half and one split down the middle.

$$\frac{1}{2} \text{ of } 7 = 3\frac{1}{2}$$

Day 2: Find $\frac{1}{2}$ of quantities, including odd numbers.

In pairs, make a row of 26 cubes.

Now break it in half to find half of 26...



We can record it like this...
What happens at each step?

Half of	
26	
20	6
10	3
$10 + 3 = 13$	

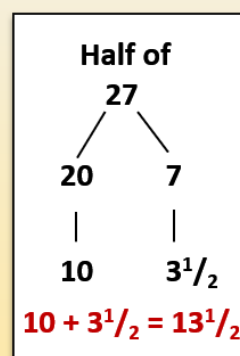
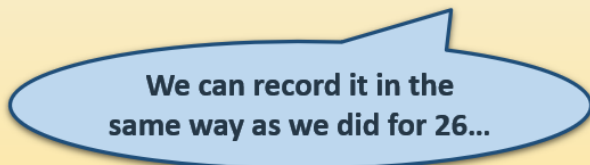
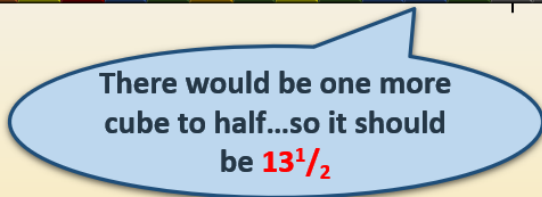
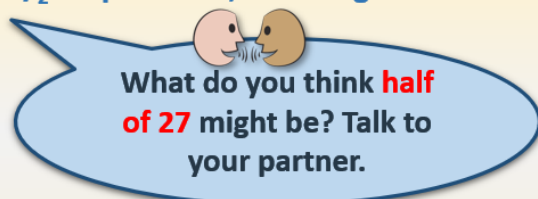
What is **half of 26**?

...and check by **doubling 13**.

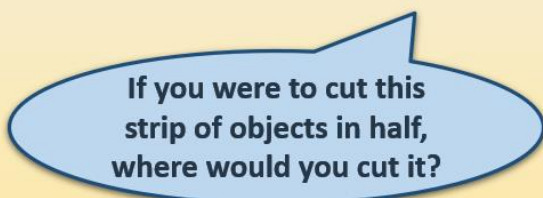
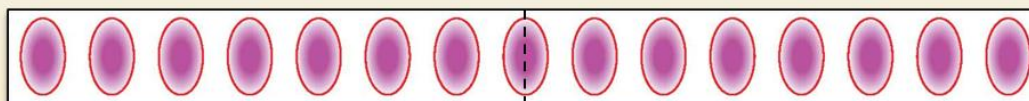
Teaching revision: Day 2

Find $\frac{1}{2}$ of quantities, including odd numbers.

Day 2: Find $\frac{1}{2}$ of quantities, including odd numbers.



Day 2: Find $\frac{1}{2}$ of quantities, including odd numbers.



Now choose a practice sheet to suit you. You can select Day 2 Sheet 1 (easier) or Day 2 Sheet 2 (harder).

Teaching revision: Day 3

Find halves of quantities less than 100.

Day 3: Find halves of quantities less than 100.

We can use Place Value cards to help finding half.

Let's try with **46**.

4 **6**

4 **0** **6**

2 **0** **3**

2 **0** + **3** = **2** **3**

Partition **46**.

Halve each number.

Then **recombine**.

Day 3: Find halves of quantities less than 100.

Let's try with **58**.

5 **8**

5 **0** **8**

2 **5** **4**

2 **5** + **4** = **2** **9**

Partition **58**.

Halve each number.

Then **recombine**.

We can record it like this, doing the partitioning step mentally...

Half of
58
25 4
25 + 4 = 29

We can check by **doubling 29**.

Now choose a practice sheet to suit you. You can select Day 3 Sheet 1 (easier) or Day 3 Sheet 2 (harder).