



Poppy Class Term 4 Home Learning Suggestions



Maths

- Review doubling: through practical play with objects, talk about how double means adding the same number to a number and show doubles with pasta, buttons etc; try doubling with your fingers and then for doubles between double 5 and double 10, practise putting a number in your head, then holding up the same number of fingers and counting on.
- Say a number "one more" than a number an adult says (Y1s: within 20, when secure with to 10, then extending to within 30; Y2s: within 50, or 100, when really confident with to 50).
- Say a number "one less" than a number an adult says (Y1s: within 10, then 20, maybe even within 30, if very secure with to 20; Y2s: within 50, then 100).
- Practise and learn all number bonds that make 10. Use "part, part whole" models to help you. (Extension: can you use subtraction facts, too?).
- Y2s: extend to number bonds of 20, seeing the no. patterns (eg $7 + 3 = 10$, so $17 + 3 = 20$)
- Add and subtract a 1 digit number to/from a 2 digit number. Draw tens and ones to help you. (Y2s: add a 2 digit number with the 2nd (Ones) digit less than 5, using Tens & Ones drawn arrays, to help).
- Practise counting in 2s (Y1s), 2s, 5s and 10s (Y2s), then start to say multiplication/times tables sentences for 2s and 10s).

Money:

- Play "Shopping" games, making price tags (remember to write p!) & counting out 1p coins or use the correct coin, to pay this price accurately.
- Add a 1p or a set of 1ps to small other coin (e.g. $5p + 1p + 1p$; $10p + 1p$) by counting on in ones
- Year 2s: count an amount of 2p coins, using your "two finger counting method" (remember to count each 2p in these twos, while when you add any 1ps; count in ones)

English: "Look Up!"

- Tell an adult some fantastic information we are discovering in our research about Meteor Showers/Meteorites (shooting stars).
- Ask some more questions with your family about Meteor Showers, watch the news (lots about this at the moment, happily!) & try to find some answers online to bring to Poppy to share.
- At the weekend, look up and see some meteor showers, with adult help, when dark.
- Prepare & practise saying a 2-3 minute presentation about your favourite interest/what you want to be when you're grown up, using photos/picture/books.
- Practise reading your key word cards, sent home before Feb holiday (& bring these into School daily for frequent checking/games)
- Try learning to spell a set of the words emailed home in January for reading, gradually without looking, from memory; multisensory tracing of the words in flour, salt, sand & jumbo chalks etc, would be fun (if not too messy!) and make an impact here
- Practise joining your handwriting. Start with your name and the words above. Remember not to join CAPITAL letters!

Science- Seasonal change: Signs of Spring & weather measurements:

- Go on a Spring walk /scavenger hunt near your home with your parent/s and tick off signs of Spring you find (like at school)
- Tell your family the names of some Spring flowers & explain what you know about birds laying on eggs in nests. Leave out any hair of fur from your hairbrush or pets' brushes for birds to use in their nests.
- Try making a nest yourself out of twigs, leaves, moss and maybe feathers! Are you as good at it as a bird? Put out bird feeders or bird nest boxes in your garden or look for some near you.

Topic: History: Women who have changed History/travel pioneers:

- Find out about some women who have changed plane & space travel and talk about how.
- Choose one who interests you most (e.g. Amelia Earhart/ Mae Jemison) and record some key facts.
- Tell your parents about Mae Jemison (first African American/black woman in space) and/or Katharine Johnson (mathematician who made the 1969 moon landing possible). *Parents who haven't seen it may like the inspiring film: "Hidden Figures"!*

RE:

- Talk with your family about the Lent Acts of Kindness to our Planet God created, that you can do at home (e.g. walk/scoot/cycle to the shop, rather than driving, to reduce air pollution; recycle more plastic in some way etc.)

We are very aware that **Poppy Class children's priority home support is speech & language**, then reading, number maths & writing, so if additional recording in this book is not feasible, that is totally fine. These ideas are for those families who do seek more ideas and are not obligatory!

Thank you.

Science continued:

- Make a weather chart, and see how many times it is sunny, frosty, foggy and rainy in Spring, comparing the types of weather (eg "it was sunny and warm more than frosty and rainy this week") by looking at your weather chart.
- Make a rain gauge, wind sock or sun catcher for home, like we have in class.

Computing: Keyboard skills:

- Practise typing your name, learning where the keys for those letters are, and recognising the capital keys for the corresponding lower-case letters, using the Shift/Caps Lock key for the capitals
- Practise using Space bar for "finger spaces" between words
- Practise using the Enter key to start a new line
- Become familiar with numeric keys and full stop key, by typing the short date (e.g. 10.3.21.)

Please choose **2 or 3 things** to do throughout March, to help support learning in class. We will share our work and castle points will be awarded during the week comm **Monday 29th March**.

Babs & all the Poppy Team