



Poppy Term 4 Newsletter



We do so hope that Schools all opening this coming week, brings a little more normality and less stress for your families. Below is a summary of what we are already well into learning about in **Term 4**, with our focus of "**Look Up**", a story not just about a girl's efforts to persuade her neighbourhood to experience the wonders of the stars, but also of following your dreams and not allowing discrimination of any kind to limit you. **Best wishes from the Poppy Team.**

English



Our Power of Reading book this term "**Look Up!**", is inspiring us with its joy and aspirational messages. We are revisiting space & space travel, especially meteor showers (shooting stars) and the joys of outdoor activity, with reduced screen time -something, no doubt, dear to all our hearts as parents & teachers! Importantly, the book is about defying limitations others may inadvertently put on us, due to gender, skin colour or disability (please see Home Learning ideas for more info.) We are hearing related stories & visiting non-fiction books & video/ audio clips, including over lunch. We continue to focus on reading (& spelling) "red tricky" words, Precision Teaching of reading and continuing to apply our "Fred Talk" phonological skills to decode for reading and spelling. Joined handwriting continues as a focus for most.

RE :



Learning about Humanism, then the joy of the Easter story and Passion of Christ. During Lent, we are also focusing on Acts of Kindness to our Planet and each other, in Worships.

SLT delivery: Poppy pupils will receive direct specialist sessions on a Thursday from Craig Loftus, SLT AP therapy from Jill Bassett on a Wednesday, and frequent follow up sessions delivered by specialist staff.

Topic (History): Women who

have changed History: Learning about Mae Jemison, Katharine Johnson & Amelia Earhart, as well as inclusion of women with disability and SEND (National Women's Week in March)

Science: Seasonal Change & signs of Spring: getting outside as much as possible to investigate changes with the approaching Spring, compared with the Autumn. Recording signs of Spring & comparing weather measurements.



Art & DT: enjoying the use of mixed media and techniques to display our learning on our "Look Up!" Story Boards, making model telescopes, space suits and a rocket from design plans, and crafting Spring artefacts.

PE: Please continue to send your child/ren into School on **FRIDAYS in PE KIT** thank you. This term the focus is on **Dance & multiskills.**

Computing



Learning how to take good photos with the iPad, zooming in and out, as appropriate and centring the focus. We are also learning how to edit, crop, annotate, save and print these images. We are focusing on signs of Spring and our art and craft as main objects for our photography. We also practise Clicker, mouse and keyboard skills in English recording.

Happy Term 4 from the Poppy Team:

Fiona, Kerri, Jessie, Sarah, Emma, Jill, Katharine, Craig & Babs.

Maths



Number:

Year 1s: continuing to focus on number bonds to numbers up to 10, and practising subtraction calculations, as well as adding, using numbers within 30/50, checking with number lines & saying & writing no. sentences.

Counting on and doubling, as well as beginning of count in 2s.

Year 2s: Addition and subtraction of 2 digit numbers to/from 2 digit numbers, writing our no sentences accurately. Doubling and counting on, as well as counting in 2s, 10s and 5s.

Space & Measures: Money:

Y1s: Reading price tags, paying with the right coin or a set of 1ps (some may progress to counting 2ps in twos), equivalent ways to pay 2p, 5p, 10p, 20p, simple totals to pay bills adding 2 amounts & shopping/money vocabulary.

Y2s: Using amounts of 2ps, 10ps, 5ps and 1ps to calculate totals and pay for items, remembering to count on in the right numbers (counting each 2p as "two" and change to counting in ones for any 1ps in the set etc.)

Language Groups: will run twice weekly with the focus on syntax targets (expressive language: grammar: esp negative verb phrases incl. "do not ..."; please see your child's C & I Provision Plan) and social play games & skills.

Provision Plan 2nd In-Year

Reviews:

We have reviewed your children's Provision Plans and sent these home to you, ahead of your remote Provision Plan review meeting, coming up in the next three weeks. **We look forward to meeting with you soon!**