

Mathematics

Number: place value

We will be reading, writing and ordering numbers to 20. Children will be learning to recognise numbers in the written word as well.

We will be finding the numbers one more and one less than any given number.

We will be learning to identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most, least.

Number: addition and subtraction:

Represent and use number bonds and related subtraction facts within 10.

English

Term 1:

- Lost and Found by Oliver Jeffers
- Astro Girl by Ken Wilson-Max

We will be writing for a range of purposes, including character descriptions, retelling, instructions and fact files.

Term 2:

- I want my hat back by Jon Klassen
- Send for a Superhero by Michael Rosen

We will be writing questions, speech bubbles, letters, lists and posters.

Lime Class Curriculum Map

Autumn Term – Year 1

RE

God – We will be thinking about what Christians believe God is like by looking at some Bible stories. Incarnation – we will be looking at the story of Jesus' birth and thinking about why Christmas matters to Christians.

Music

Term 1: We will be focusing on beat and rhythm. We will be learning to identify ta (one sound on one beat) and ti-ti (two sounds on one beat). We will be clapping these rhythms and playing them on untuned percussion instruments.

Term 2: We will begin to write the symbols for ta and ti-ti as well as begin practicing our songs for the Nativity.

History **How am I making history?**

Looking at personal chronology and finding out about the past within living memory.

Geography **What is it like here?**

We will be creating simple maps of the school grounds and following routes.

R(S)HE

We will focus on two topics – 'Being Me in My World' and 'Celebrating Differences.' We will be learning about what makes us special and how we are all different and unique.

Science

Materials - We will be looking at the properties and uses of various materials. We will be carrying out different investigations to test what material is best at absorbing water and what material is best at keeping us dry/is waterproof?

Seasonal Changes – Throughout the year we will be thinking about what our local area is like in each season. We will observe and describe weather associated with the seasons and how day length varies.

Art

We will be exploring mark making and line, working and experimenting with different materials through observational and collaborative pieces.

DT

Structures – Inspired by the song, 'Mouse in a windmill,' design and construct a windmill for a client (mouse) to live in. Explore various types of windmill, how they work and their key features.

Computing

Children will become more familiar with the different components of a computer by developing their keyboard and mouse skills and start to consider how to use technology responsibly.

PE – Each week we will have an indoor and outdoor PE session.

Term 1 – **Gymnastics** – travelling and balancing in different ways.

Term 1 – **Multi Skills** – take part in a range of jumping, running and throwing and catching activities.

Term 2 – **Sending & Receiving (hands)** – using different balls.

Term 2 – **OAA** – Outdoor Adventurous Activities.