

Maths

This term we continue to practise counting, comparing and recognising numbers to 5. We use the language 'more' and 'fewer' to compare amounts. We will build on a deeper understanding of numbers to 5 through skills of subitising, exploring whole and parts of a set and beginning to explore number bonds to 5.

Towards the end of the term, we will begin to explore 2D shape and their properties.

Physical Development

This term PE starts. Our theme is all about 'travelling'. Throughout the sessions we will develop skills of jumping, hopping and skipping, as well as exploring the direction and speed that we can travel.

We will continue to use a range of large and small equipment to develop their gross and fine motor skills during child-initiated

Personal, Social and Emotional Development

This term we will continue to focus on developing independence in the setting, building relationships, including others and solving problems.

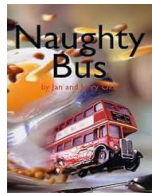
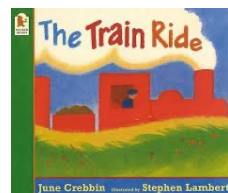
Our PSHE theme is 'Celebrating differences'. We will celebrate what makes us special and different within our homes, families, friends and ourselves. We continue the theme of kind words and kind hands.

Chestnut Class Curriculum Map

Autumn Term 2– 2024 'On the move'

Communication and Language

We continue to build an interest and love of books, talk about the pictures, and retell simple stories through small world, role play opportunities and focused story sessions. Books this term are:



Please could we ask that you do not read these books at home to allow the children to explore together in class. Thank you.

Over the course of the term, we will play games to develop our listening and attention skills as well as building the children's confidence in participating in one to one, small group and whole class discussions. A superhero 'dress up day' is one of many opportunities we provide for the children to practise using new vocabulary.

Understanding of the World

We start our new topic by exploring different types of transport. We will then explore our local environment looking at key features and transport within our environment. We will be drawing simple maps and walking to the village. Finally, we will explore in more detail travelling over land, on water and through the air. Children will have numerous opportunities through role play and small world to explore what interests them about this topic. Towards the end of term, we will think about how different people celebrate Christmas.



Literacy

We will continue to learn to recognise and write our names.

Through shared reading we will introduce new vocabulary and ask questions. The children will be encouraged to respond to the text with their own ideas and make predictions.

Using the Read, Write, Inc scheme we will continue to learn sounds from Speed sound Set 1 as well as begin to blend CVC words such as: 'c-a-t'.

Expressive Arts and Design

The children will be provided with a range of media to express themselves. This will include art and craft activities, role play, building and music. Children will be encouraged to explore colour and texture in their creations as well as developing their storylines in their role play.

RE

This term our big question is "Why do Christians perform Nativity plays?" Chestnut class have been introduced to our Christian puppets Tom and Tess last term. Tom and Tess will take us on a journey this term helping us to understand 'What the Christmas story is?', 'What Christians do in church?', 'Why Christians give presents?' and 'How they show God's love?'. It is another unit from a resource we use called 'Understanding Christianity'.

