

Maths

This term we will practise counting to 20 verbally and beyond.

We will explore the cardinality of numbers. to 10, order these numbers and explore more/fewer within these numbers.

We will build on earlier learning by exploring the composition of numbers 8 and 9 and finally end the term by investigating number bonds to 10.

The children will also be exposed to symmetry and how this links to double numbers.

Physical Development

PE - This term our focus is 'manipulating equipment'. Children will learn and develop their skills of rolling, throwing, catching, and dribbling using different equipment. They will have opportunity to travel while using the equipment and use targets.

In our outdoor continuous provision, the children will still have opportunities to develop their gross and fine motor skills.

Personal, Social and Emotional Development

This term we will explore our feelings through the Zones of Regulation and the help of the book 'The colour monster'.

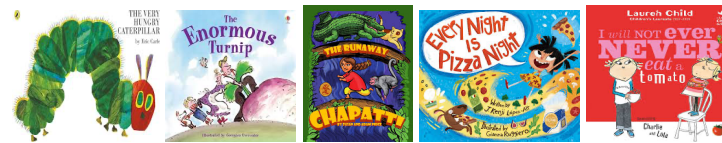
Our PSHE theme is 'Healthy me'. We will investigate things that keep our minds and bodies healthy and safe, including exercise, sleep, food, hygiene and stranger danger.

Chestnut Class Curriculum Map

Spring - Term 4 2025 'Fabulous food!'

Communication and Language

We will continue to build an interest and love of books, talk about the pictures and retell simple stories through small world, role play opportunities and focused book sessions. This term we will explore a different book each week as our focused text. The book will follow closely and enrich the learning in our topic sessions.



Please could we ask that you don't read these books at home so we can discover them together.

Understanding of the World



This term the children have chosen to learn about food and cooking.

Over the course of the term, we will learn about food groups, where our food comes from, food around the world and changes to food when cooking. Our learning will finish with learning about how chocolate is made, just in time for Easter!

We will undertake many food activities. Please do read the letter that has gone home about food.

Literacy

We will continue to learn to form our letters correctly, including the letters in our names. We will begin to write simple CVC words and short sentences.

Through shared reading we will introduce new vocabulary, ask questions and encourage the children to make predictions and order a simple story.

Using the Read, Write, Inc scheme we will continue to learn sounds, including 'special friends', from Speed Sound Set 2. We will practise blending for reading and segmenting for writing, including using some special friends from Speed set 1.

Expressive Arts and Design

The children will be provided with a range of media to express themselves. This will include art and craft activities, role play, building and music. Children will be encouraged to explore colour, sound and texture as well as beginning to plan, make and then review their own creations.

RE

Our big question this term is 'Why do Christians put a cross in the Easter Garden?' We will be learning about the Easter story and some of the traditions around celebrating Easter.

