

Maths

Through our Mastering Number sessions, we will recap some of our learning this year to ensure secure understanding of concepts taught. This will include subitising to 5, counting to 20, comparing and ordering numbers within 10, composition of numbers to 10, including number bonds to 5 and some to 10, doubles, odd/even numbers and equal amounts.

Physical Development

In PE we start tennis skills this term with PE specialist Miss Hopkins on Mondays.

Tuesday PE also continues with a focus on sports day and team games.

We will continue to use a range of large and small equipment to develop their gross and fine motor skills during child-initiated sessions.

Personal, Social and Emotional Development

This term we will continue to focus on developing independence in the setting, building resilience and a positive mindset.

Our PSHE and Jigsaw theme is 'Changing me'. Through our topic we will explore how we have changed from babies and then start to look ahead to Year 1 by exploring our feelings about any changes as well as celebrating memories in Reception.

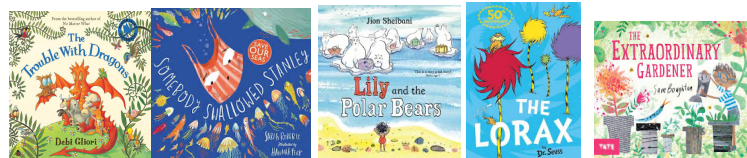
Chestnut Class Curriculum Map

Summer Term 6 – Our Amazing World!

Communication and Language

We will continue to build an interest and love of books through our focused book sessions and daily story time. Our sessions will introduce new vocabulary and provide opportunities for the children to use the new vocabulary through role play, retelling the stories and speaking and listening activities.

To link in with our topic on the world we have some stories to explore in depth. Please could we ask that you do not buy the books so that we can explore and discover together.



Understanding of the World



This term Chestnut class have voted to learn about caring for our world. This topic promises to be both hugely exciting and fascinating. We will start by exploring some of the different types of pollution, including land, sea, and air pollution. Our learning will continue by exploring some concepts such as Global warming, deforestation, and climate change. This will be at a simple and appropriate level for the children. As we weave through some of the concepts, we will explore the impact that we can have, no matter how small. This will include changes such as recycling, reusing, reducing, and disposing of litter.

Literacy

Using the Read, Write, Inc scheme we will practise blending for reading and segmenting for writing using sounds from set 1 and set 2. We will begin to read and write CCVC and CVCC words as well as CVVC words. We will not learn any new sounds this term but focus more on the writing.

Through shared reading we will introduce new vocabulary, ask questions and encourage the children to make predictions and sequence the stories.

We continue to practice forming letters using the correct formation. Please do practice at home using the RWI rhymes to support.

Expressive Arts and Design

The children will be provided with a range of media to express themselves. This will include art and craft activities, role play, building and music. Children will be encouraged to explore colour, sound, design, texture, form and function as well as planning, making and then reviewing their own creations.



RE



Our big question this term is 'Which stories are special and why?' (World faiths) We will explore some stories that are told by and about people of different faiths and beliefs. We will encourage children to retell a story from different faith traditions.